Success is getting what you want. Happiness is wanting what you get.
- Dale Carnegie

Upcoming Events
- Mon., April 1 – April Fool’s Day
- Tues., April 2 – World Autism Awareness Day
- Wed., April 3 – Paraprofessional Appreciation Day
- Sun., April 7 – World Health Day
- Tues., April 9 – Annual Board Meeting
- Tues., April 16 – School Librarian Day
- Wed., April 24 – Administrative Professionals’ Day
- Thurs., April 25 – Regular Board Meeting

Follow this link to the BOCES Calendar of Events

A Message from Mike
For Theresa and me, 2014 marks the 14th year in a row that we are headed to Myrtle Beach for Spring Break. Our children know no other vacation during April. This year we are sharing a house with four other families. With the vacation being so early this year, the adults have been checking the weather forecasts with a regularity that borders on obsession. As we have fired text messages back and forth, we adults have tried to keep our attitudes positive...for the children. It’s important to have hope. It’s also important to keep expectations realistic. Theresa decided to help Emma keep her expectations realistic and asked her to check the weather for Myrtle Beach for next week. Thinking that Emma would be upset and have to get used to the idea of less-than-stellar weather, Emma surprised us both. She said, “That’s OK. So maybe we can’t go to the beach every day. It doesn’t matter. I will be with my family and friends. Maybe we can find new things to do in Myrtle Beach.” Now that’s a positive attitude. Let’s see how she feels after 13 hours in the car. If you will be away from work for the break, I hope you have a safe and restful time away. If you will be working, enjoy the time to get a lot done with fewer people around. (I’m a little jealous.)

- Mike Doughty, Assistant Superintendent for Instruction

Data Snapshot
$33 million or 28%
The amount of the 2011-2012 Monroe #1 budget that was supported by non-component school districts.
Did You Know?

- The Audiology Department provides services for 400 to 500 students each school year.
- Audiology staff work in approximately 37 different districts each year, supporting our component districts, as well as non-component districts such as Keshequa, Lyons, Manchester/Shortsville, Mt. Morris, Penn Yan, Seneca Falls, and Waterloo, just to name a few.
- The first Clinic was founded by Nancy Huffman in the early 1970s and was located in the Foreman Center in what is now Creekside, and it had just one audio booth.
- The Clinic was eventually moved downstairs in the Foreman Center, in rooms across from the Superintendent’s Office, when they needed more space to add another audiology booth.
- Since 2002, the Audiology Clinic has been located in the Harris Building on Baird Road.

- Christine Lembach, Assistant Program Coordinator of Speech/Language/Audiology

Technology Tip of the Week

Thanks to John Lydum for sharing this Tip of the Week:

Do you have trouble remembering numbers? If so, the good people at the Department Of Registries and Keys (D.O.R.K.) may have a solution for you! Imagine if you will, that with your mere finger tips you could summons forth any phone number in the universe! Well, sadly that’s not possible, but with your handy dandy CISCO IP Phone and the instructions below you can look up any of your fellow BOCES co-workers numbers and then with a single touch of a button, call them! If you’re tired of the paper cuts you get from the old school paper telephone directories and would like to bravely swim in the digital waters of the 21st century, then take a gander at the following details.

7940 (2 line), 7960 (6 line), and 7975 (8 line) phones:
1. Press the “Directories Button.” Depending on your phone, the button could display the word “Directories” and/or a symbol depicting an opened book.
2. Press “5” or with the arrow keys, scroll down to “Corporate Directory” and press the “Select” soft key.
3. Using the keypad, enter any combination of the first name, last name, or phone number and press the “Search” soft key.
4. Press the number in front of the directory entry or use the arrow keys to scroll up or down to locate your directory entry.
5. Press the “Dial” soft key to call your party.

7912 (single line) Phones:
1. Press the “Menu Button.” (The white button on the middle right side, with a symbol depicting a globe)
2. Press “2” or with the arrow keys, scroll down to “Directories” and press the “Select” soft key.
3. Press “5” or with the arrow keys, scroll down to “Directory Services” and press the “Select” soft key.
4. Press “2” or with the arrow keys, scroll down to “Corporate Directory” and press the “Select” soft key.
5. Using the keypad, enter any combination of the first name, last name, or phone number and press the “Search” soft key.
6. Press the number in front of the directory entry or use the arrow keys to scroll up or down to locate your directory entry.
7. Press the “Dial” soft key to call your party.

Power Users Trick:
“Directories” 5, on multiline phones, or “Menu” 252 on single line phones will get you to the search screen with just a few button presses.
Many courses at the Eastern Monroe Career Center (EMCC) offer the opportunity for students to earn college credit while they are in high school. This year:

- 154 EMCC students registered in 23 college courses, offered through Monroe Community College and Genesee Community College, to earn a total of 1190 credit hours
- 12 EMCC programs also offer articulation agreements with 14 colleges, which allow students to advance to higher level courses in their area of study

EMCC students can also earn academic credit through their career and technical program. The academic content is taught within the context of the career path. For some students, this option allows time in their schedule for career and technical education. Others may benefit by having room in their schedule for electives or other graduation requirements. This year, students enrolled for credit as follows:

- English 12: 226 students
- Technical Math: 30 students
- Technical Science: 128 students
- Health: 16 students
- Participation in Government: 60 students
- Economics: 33 students

LOT or Language/Occupational Therapy is a team approach to work on a child’s deficit areas in speech/language/communication as well as motor skills. Children with special needs often display difficulty in sensory integration and generalization. Unless these abilities are well developed, a child will often have difficulty learning new concepts and actively using them in situations beyond the instructional setting. Monroe BOCES #1 Speech/Language Pathologists and Occupational Therapists have recognized that their students have the need to participate with peers outside the special educational setting, but have difficulty in integrating the motoric and communication concepts required to interact in group games and other activities. OT’s and SLP’s traditionally introduce concepts to strengthen these abilities in separate therapeutic settings. Because the remedial emphasis is often on the particular discipline (OT or Language), the child’s achievements in integration, generalization, and active use of these skills is not optimal.

The LOT (Language Occupational Therapy) curriculum combines both motor and communication skills that increases practical applications of these concepts by the students. This is an alternative approach to integrating motor and communication skills. At the Lois E. Bird/Morgan program, speech pathologists and occupational therapists develop lesson plans to teach a variety of subjects including reinforcing themes taught in the classroom, community based instruction, self-help skills, current events, and seasonal events. LOT group begins with movement or exercise activities to help maximize the student’s active participation in the group instruction as well as provide a structured routine for the students. Following the “movement portion”, which typically lasts 5-10 minutes, the therapists will engage the student’s interactive vocabulary, tying in with the central theme being taught. A fine and/or gross motor activity is then presented to the students. Activities can be cooperative work/play or turn taking activities, depending on the skill level of the group. Activities can also be modified to the student’s skill level, giving him/her optimal opportunity for success. At the end of the session, vocabulary and skills that were addressed in group are reviewed as students are dismissed.

Connecting with a Colleague
Each week, a staff member will be selected to complete a brief questionnaire to help us get to know him or her. This week we are connecting with Jackie Bartell.

- **What are your primary responsibilities?** Hmm...my primary responsibilities are teaching and nurturing young children in an educational setting to provide them with strategies and skills necessary to negotiate the school
aged system of education, and providing support to families, primarily parents, in how to best support their young learners in this endeavor.

- **How long have you worked at BOCES?** I have worked at BOCES 28 years, mostly in preschool, with a few years as a consultant teacher.

- **What is your favorite part of your job?** My favorite parts of the job is seeing a child accomplish a goal that they have worked hard to achieve, hearing the first words out of a child's mouth after months of silence, and seeing a child and parent find a joyful and connected moment together.

- **What do you enjoy in your free time?** Free time is culture, exercise, friends, and family.

- **What did you enjoy most about last year’s superintendent’s conference?** Superintendent’s conference day’s best moment from last year was not having to drive anywhere.

- **What is the one thing you would like people to know about you?** One thing people should know...I am passionate about my work both at BOCES and in the community mentoring young educators in finding an understanding about developmentally appropriate strategies for education.

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**Five Minutes or Less for Health**

**Read Food labels**

See how much fat, cholesterol, sodium, sugar, protein, and other ingredients are in the product. Note what the serving size is, to make sure you don’t eat more calories than you think you’re getting.

- Kathy Mackay, RN, SNT, FNP, Executive Coordinator of Health Services

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**SANE (Sometimes Acronyms Need Explaining)**

*Thanks to Nichole Outhouse, Director of Teacher Center, for the following explanation:*

**Office of Assistive Technology Services (OATS):** provides consultation, evaluation, planning, purchasing, and training in the appropriate use of assistive technology for technology dependent students