



Weekly Bulletin



A leader is one who knows the way, goes the way,
and shows the way.”

- John C. Maxwell

Upcoming Events

- Sun., Sept. 13 – Rosh Hashanah Begins at Sundown
- Sun., Sept 13 – Grandparents’ Day
- Thurs., Sept. 17 – Citizenship Day
- Thurs., Sept. 17 – Regular Board Meeting
- Tues., Sept. 22 – Yom Kippur Begins at Sundown
- Wed., Sept. 23 – First Day of Autumn
- Sun., Sept 27 – Harvest Moon and Super Moon

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Follow this [link to the BOCES Calendar of Events](#)

A Message from Mike

Recently I was visiting classrooms at our Creekside School, and I stopped in to see Julie Hart’s class. On the wall in the classroom were several charts showing characteristics of good leaders ranked in different orders. I asked Julie and her students about the charts, and I learned that the work was part of a unit on leadership that the students had been working on. Julie was able to set the context for the students’ work on leadership in the current environment of the 2016 Presidential Election as well as leadership at the school, local, and state levels. As part of their work, students listed qualities of a good leader. They then paired up and ranked the lists. The classroom staff ranked the list too. I wish I could have been there for the discussion that ensued, which Mrs. Hart said was great.

Here are the ranked lists from the different groups:

Group #1	Group #2	Group #3	Group #4
1. Good work ethic	1. Respectful	1. Knowledgeable	1. Charismatic
2. Negotiator	2. Negotiator	2. Courage	2. Good speaker
3. Caring	3. Good speaker	3. Accountable	3. Respectful
4. Respectful	4. Accountable	4. Good work ethic	4. Caring
5. Charismatic	5. Diplomatic	5. Respectful	5. Courage
6. Diplomatic	6. Knowledgeable	6. Visible	6. Knowledgeable
7. Knowledgeable	7. Good work ethic	7. Caring	7. Good work ethic
8. Visible	8. Charismatic	8. Diplomatic	8. Negotiator
9. Good speaker	9. Courage	9. Negotiator	9. Accountable
10. Accountable	10. Caring	10. Good speaker	10. Visible
11. Courage	11. Visible	11. Charismatic	11. Diplomatic

It’s interesting to see how the different groups ranked the qualities. How would you rank the list? Do you think how you might rank the list now would be different from how you might have ranked the list when you were a high school student? Do you think people’s rankings of the qualities of a good leader change based on what’s happening in the world (i.e., a presidential campaign)?

I asked Julie for a description of her class for people who might not be familiar with our Creekside School program:

My classroom is part of the Creekside/Hillside Day treatment program. It is a collaborative program of Hillside Children's Center and Monroe #1 BOCES. I teach high school students between the ages of 16 and 18 with multiple disabilities. Within the classroom all core subject areas are taught along with a social skills curriculum and a work study/vocational component. The program also provides psychiatric care, individual and family psychotherapy, and other specialized therapies as needed. While my students have faced difficult challenges, they demonstrate perseverance and a desire to learn. It is a pleasure for me to be part of their journey.

- Mike Doughty, Deputy Superintendent

Technology Tip of the Week

Thanks to Diane Smith for the following tech tip:

Excel Tables Can't Be Beat

Tables were introduced in Excel 2007 and they are well worth learning. I recently found a very good video that explains and demonstrates the many advantages of putting your data in a "Table." The video is 16 minutes long and even has a sample file you can download to follow along with the demonstrations. Click [here](#) to view the video.

My favorite advantage is that of Data Integrity – the data in each row stays together even if you insert, delete or otherwise re-arrange your worksheet. Remember that a data table should have NO blank rows or columns.

You can define a table in 5 clicks of the mouse.

1. Click in the [upper leftmost cell](#) of your data. (the heading of the first column)
2. Hold down [Ctrl](#) and [Shift](#) and click the [End](#) key once. This selects all the cells.
3. Click on the [Insert](#) Ribbon.
4. Click [Table](#).
5. Click [OK](#).



Programs & Services Update

Creekside

We are excited to begin our journey into the 2015 – 2016 school year at Creekside! This year, we welcomed many new students and staff members into our Creekside family. In 2014, we began the school year with an enrollment of 174 students. This year, we began the school year with an enrollment of 210 students. This increase in enrollment has led to a number of changes for us this year. We have expanded to new areas of the building within the Foreman Center. Several of our Transition Classrooms as well as both Creekside and Hillside staff offices have moved into the Lower Level of Building 3. We are grateful for the new space and are looking forward to incorporating this space into our Creekside home. Another result of the increasing enrollment is our transition to a new ABC week schedule that will allow for more opportunities for cross-disciplinary professional development and trainings to be offered to our staff throughout the year. Our focus this year is to continue to develop a program characterized by Professional Learning Communities (PLCs) that operate consistently across all aspects of the school. The classroom and related services PLCs will set the framework for school-wide professional discussions leading to the use of evidence-based and data driven interventions for our students. We are looking forward to another successful year at Creekside made possible by the hard work and dedication of each and every staff member within our program!

- Melissa Wollschleger, Creekside, Assistant Principal

Creekside District Based

The Creekside District Based 12:1:4 Program is excited about the 15-16 school year. We have five classrooms with students housed in Webster and Fairport districts. This year we welcomed a new teacher, Courtney Goodrich, to our Fairport High School classroom. Another change this year is that we are launching new vocational options for our high school students. Utilizing the Creekside curriculum for technology and adapted living skills, we will be offering our district based students two 20 week classes here at the Foreman Center that will focus on growth and independence.

- Anne Nau, Creekside Assistant Principal

Special Olympics 2015

On June 4, 2015, the Fairport High School District Based class participated in the 2015 Special Olympics hosted by Greece Arcadia High School. The event consisted of athletes from schools across the Rochester area competing in track and field activities. The students began practicing for this event in early spring during their PE classes under the guidance of their coaches and classroom staff. For the Fairport District Based students, this event was not only a celebration of their talent and hard work, but a testament to the warm and welcoming spirit of the Fairport school community. Not only were the students supported and encouraged by the BOCES staff during their months of preparation, but also by the entire Fairport school community! Teachers and students across the school created posters with words of encouragement and support for the district based team. The Fairport Transportation Department made special accommodations to bus the students to and from the event. On the day of the event, the students dressed in their red tee shirts and red head bands sporting the team name, "Fairport Track and Field." The high school morning announcements proudly recognized the team and their much anticipated event. As the students proceeded through the halls to load the busses, the Fairport band played music for their departure while students and teachers stood in the hallways holding posters of encouragement and cheering the students on with high 5's and clapping. The day was glorious! After competing whole-heartedly in the events, the students enjoyed a picnic lunch under the beautiful blue skies. Upon their return to Fairport High School, the students were given the signs and posters made by the Fairport high school students and staff to decorate their classroom as a reminder of their special day. Special Olympics 2015 demonstrated to the BOCES District Based students and staff that they truly are an integral part of the Fairport High School community!

- Susan Bayer, District Based Teacher

Professional Development

PD at M1B: Engaged in Learning

It is exciting to unveil the 2015-2016 WinCap WEB Internal Professional Development catalog. As sessions are entered into WCW, I can't help but reflect on our instructional progress here at Monroe 1 BOCES. So many innovative steps are being taken by our teachers, related service providers, administrators, support personnel and programs to support the goal of engaging students in learning.

- Programs are implementing AIS support.
- Teachers are teaching writing through a workshop model.
- Curriculum maps are being used as a guide to instruction.
- Formative assessments are used to examine student progress.
- Daily learning targets are developed and used for lessons.
- Teachers are utilizing active learning strategies within their lessons.

Here are a few upcoming professional learning opportunities that you may find beneficial for your own growth.

Upcoming Professional Learning Opportunities:

American Sign Language

September 15

Fountas & Pinnell: Benchmark Reading Assessment

September 18

Mentor Training Part 1

September 22

WCW: How to Work the System?
Mentor Training Part 2
SmartBoard User 101
Therapeutic Crisis Intervention Refresher
Introduction to Atlas for Teachers
Introduction to Atlas for Administrators

September 22
September 23
September 23
September 24
September 24
September 30

Follow this [link](#) to our Internal Catalog in **WinCapWEB** and enroll today!

- Annette Hauenstein, Coordinator of Curriculum, Instruction & Professional Development

Connecting with a Colleague

Each week, a staff member will be selected to complete a brief questionnaire to help us get to know him or her. This week we are connecting with **Nancy Beutel**.

- **What are your primary responsibilities?** I am presently teaching the Consumer & Family Sciences program for MO/FOCUS. My primary responsibilities are to teach the students the skills they will need to become more independent.
- **How long have you worked for BOCES?** I have been working for BOCES for 24 years.
- **What is your favorite part of your job?** I absolutely love working with the students and all the staff here at BOCES! My favorite part would be when my students start to show growth in their learning!
- **What do you enjoy doing in your free time?** I enjoy getting up early to walk my dogs and I enjoy camping on the weekends with my husband.
- **What is one thing you would like people to know about you?** That I am truly blessed to be doing what I do!



SANE (Sometimes Acronyms Need Explaining)

NYCRR– New York Codes of Rules and Regulations

Notice of Non-discrimination

The Monroe #1 BOCES does not discriminate on the basis of an individual's actual or perceived race, color, creed, religion, religious practice, national origin, ethnic group, sex, gender identity, sexual orientation (the term "sexual orientation" means heterosexuality, homosexuality, bisexuality, or asexuality), political affiliation, age, marital status, military status, veteran status, disability, domestic violence victim status, arrest or conviction record, genetic information or any other basis prohibited by New York state and/or federal non-discrimination laws in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. In addition, students are also afforded protection based on weight.

For more information, contact one of our Civil Rights Compliance Officers: Nancy Carr, 585-249-7010, Nancy_carr@boces.monroe.edu; James Colt, 585-383-2298, James_colt@boces.monroe.edu; Dennis Glaser, 585-383-2232, Dennis_glaser@boces.monroe.edu