



Weekly Bulletin



If a man insisted always on being serious, and never allowed himself a bit of fun and relaxation, he would go mad or become unstable without knowing it.”

- Herodotus

Upcoming Events

- Sun., June 21 – Father’s Day
- Mon., June 22 – Project Search at Wegmans Recognition Celebration
- Tues., June 23 – Bird/Morgan 8th Grade Graduation
- Wed., June 24 – O’Connor Academy Graduation
- Wed., June 24 – Transition District Based 12:1:4 Graduation
- Sat., July 4 – Independence Day

Follow this [link to the BOCES Calendar of Events](#)

A Message from Mike

We are in the final week of our “regular school year.” It’s hard to believe that we have completed another year. It doesn’t seem that long ago that we kicked off the year in September. While most school districts are winding down, we are gearing up for our summer programs – Special Education Extended School Year and Regional High School Summer Schools. You can see by the data to the right that we continue to serve many students over the summer. Doing everything necessary to begin a school year in preparation for a six week program, while you’re finishing up the current year, is no easy task. Thank you to everyone for the time and effort that goes into this important transition.

Data Snapshot

Monroe #1 BOCES Summer Student Enrollment:

- Nearly 600 students from our component school districts and beyond attend our Special Education Extended School Year (ESY) programs.
- Our Regional High School Summer School will serve approximately 1,200-1,400 students from our ten component school districts.

Whether you are getting ready to enjoy a summer without work or are gearing up for six weeks of summer school, this is a great time to reflect on the year that has ended and prepare for what is coming up. What went well? What will you do differently next year? What are you most proud of? How did you work with colleagues to improve your practice? What will you work on for the year to come?

- Mike Doughty, Deputy Superintendent

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Technology Tip of the Week



If you are using a BOCES computer on the BOCES network, you most likely noticed that you now have a screen saver with the BOCES logo. BOCES recently invested in a product that will allow notifications to be sent to computers as needed for varying reasons. One example of a notification would be a message stating that all staff should stay in place during a lock down. It also might be used to remind people about policies and procedures.

If you are on the BOCES network with a BOCES laptop or desktop (not an iPad) and not seeing the BOCES logo when the screen saver turns on, please contact the Help Desk at 383-2217.

- Bill Gregory, Director of Technology and John Walker, School-Community Relations Coordinator

Connecting with a Colleague

Each week, a staff member will be selected to complete a brief questionnaire to help us get to know him or her. This week we are connecting with **Lamar Haynes**.

- **What are your primary responsibilities?** The troubleshooter, I am the first guy you see when your technology is having issues as well as the last guy you see when it's fixed.
- **How long have you worked for BOCES?** Almost a year now and looking forward to many more.
- **What is your favorite part of your job?** Working with technology all day and interacting with the people who use them.
- **What do you enjoy doing in your free time?** I enjoy cycling, photography, hiking, and working with computers.
- **What is one thing you would like people to know about you?** I will be a married man on July 18.



Programs & Services Update

Bird/Morgan School

The Bird/Morgan Campus celebrated Flag Day on Friday, June 12th. Students and staff displayed the colors of the flag in their outfits, floats, and banners. The chorus sang and a fife and drum unit played music.

- Michele Austin, School Psychologist



Professional Development

The Monroe #1 Internal PD Catalog: Keeping Us #1

All Administrators and Teachers holding a professional certificate, plus all Associate Teacher (Level 3 – Teaching Assistant) certificate holders, it is time to document your hours for maintaining 175/75 hours for your professional certificate cycle. This process is done electronically using a Professional Certificate Activities Request Form in WinCap WEB. If you need assistance with documenting your professional development hours for the 2014-15 school year, beyond what you have enrolled in through our Internal WinCap WEB Professional Development Catalog, this link provides a tutorial. <http://screencast-o-matic.com/u/niuO/ProfCertActForm>

Administrators, Teachers, and Associate Teachers need to have their Professional Certificate Activities Request Forms submitted and approved by their supervisor prior to June 25th. It is your responsibility to check the status of your Professional Certificate Activities Request Form. If your administrator approves your activities request and then it is returned to DRAFT status, there is an error in your form. This means you need to review and re-submit or your hours will not be exported to NYS TEACH.

If you have questions or need assistance, set up a time to review this process with me by calling 383-2277.

- Annette Hauenstein, Coordinator of Curriculum, Instruction & Professional Development

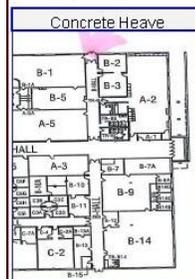
News and Notes

This past winter was unusually harsh and brought our Operations & Maintenance Department not only additional work, but some unforeseen challenges. One of the challenges was heaving of the sidewalk outside of the orange awning. While investigating the solution, we contacted NYSED's Facility Planning Office. They agreed with our remedy and we were able to correct the problem, relatively quickly. Our situation was featured in their latest newsletter. Although we are not mentioned by name, we recognized the building layout and scenario described. We are very proud of our Operations & Maintenance Department expertise. An excerpt from the NYSED newsletter can be seen at the right.

- Lisa Ryan, Assistant Superintendent for Finance & Operations

Winter Weather, Concrete Heaves and Egress

The calendar may say spring, but winter is still being felt in school buildings throughout the State. Not long ago we received a phone call from a school facility manager with a serious problem directly related to the record-setting cold weather New York State experienced this past winter. The concrete slab located just outside the exit from one of the school's corridors had lifted-up and heaved due to the unusually deep frost. This heave was so significant that the doors would no longer open and a dead-end corridor had unexpectedly been created.



By the time we learned of this situation, the most important steps had already taken place toward resolving the issue: recognizing that a problem existed and the critical importance of fixing the problem. The solution was relatively inexpensive and quick:

1. First—make certain building occupants are aware that the exit at the end of that hallway is temporarily inoperable. This includes providing information on the nearest alternate exits from that area.

2. Use a jackhammer or other power equipment to grind down the concrete to enable the door to open.
3. Once the door is usable, notify building occupants that the door is back in service.

Winter weather, the related freeze/thaw cycle, and buckling concrete are not new. The U.S. Department of Transportation addresses this issue in its guidance on "Maintaining Pedestrian Facilities for Enhanced Safety" - see: http://safety.fhwa.dot.gov/ped_bike/tools_solve/fhwas13037/chap3.cfm. The following points are taken from this document:

"Many of the forces that cause damage to sidewalks are related to freeze and thaw action of the subbase."

"The tendency for a concrete sidewalk slab to rise, subside or tilt as a result of expansive native soil, frost action (freeze and thaw) or thermal expansion of the concrete slab. This could also be due to non-uniform compaction of the subgrade. Since asphalt has a high tensile strength compared to concrete, deformation around the uplift will occur often causing a crack or a mounding of the material, but typically not a break characterized by a rift or fault of the material as seen with concrete. Also commonly known as "vertical uplift" or "projecting edge."

A key lesson to take from this is to ensure all sub-base is properly compacted during construction.

SANE (Sometimes Acronyms Need Explaining)

NFB – National Federation of the Blind

Notice of Non-discrimination

The Monroe #1 BOCES does not discriminate on the basis of an individual's actual or perceived race, color, creed, religion, religious practice, national origin, ethnic group, sex, gender identity, sexual orientation (the term "sexual orientation" means heterosexuality, homosexuality, bisexuality, or asexuality), political affiliation, age, marital status, military status, veteran status, disability, domestic violence victim status, arrest or conviction record, genetic information or any other basis prohibited by New York state and/or federal non-discrimination laws in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. In addition, students are also afforded protection based on weight.

For more information, contact one of our Civil Rights Compliance Officers: Nancy Carr, 585-249-7010, Nancy_carr@boces.monroe.edu; James Colt, 585-383-2298, James_colt@boces.monroe.edu; Dennis Glaser, 585-383-2232, Dennis_glaser@boces.monroe.edu