

Weekly Bulletin

“ The more we do, the more we can do.”
- William Hazlitt

Upcoming Events

- May – Mental Health Awareness Month
- Thurs., May 21 – Regular Board Meeting
- Tues., May 26 – Chase Corporate Challenge
- Fri., May 29 – BOCES Foundation Golf Tournament
- Mon., June 1 – Creekside Dinner/Dance
- Wed., June 10 – Bird/Morgan Blacklight Show
- Fri., June 12 – Urban Suburban 50th Anniversary Gala
- Tues., June 23 - Bird/Morgan 8th Grade Graduation

Follow this [link to the BOCES Calendar of Events](#)

In this Issue

Upcoming Events 1

A Message from Mike 1

Technology Tip of the Week 2

Connecting with a Colleague 2

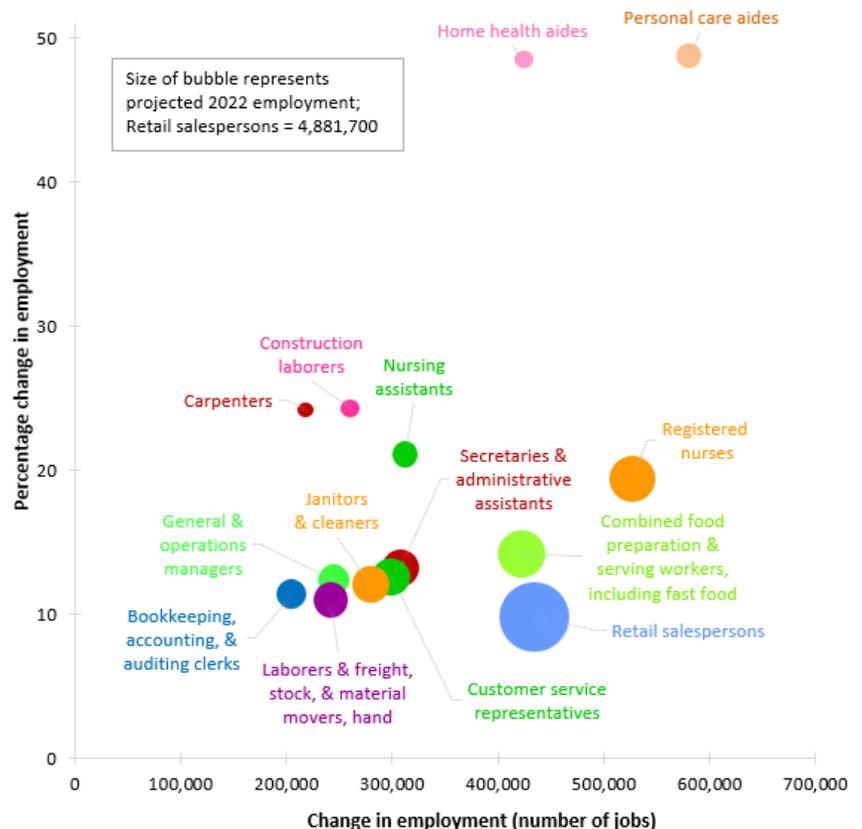
SANE..... 4

A Message from Mike

This past week I had the opportunity to hear professor and author [Yong Zhao](#) speak at the first annual ICE (Innovation, Creativity, and Entrepreneurship) conference hosted by Monroe #1 BOCES at St. John Fisher College. Dr. Zhao talked about the importance of student autonomy, the global campus, and product-oriented learning to creativity and student learning. One thing he said really resonated with me: “Are you trying to fix the past or invent the future?”

Dr. Zhao framed his work in the context of recent statistics from the United States Department of Labor Bureau of Labor Statistics (BLS). Cruising around the BLS website, I found a lot of compelling data. [This graph about the change in the employment landscape](#) over the next seven(ish) years was very interesting. Consider the type of education and training required for most of these fastest-growing occupations. Most of these occupations don’t require bachelors or masters degrees (and the associated student-loan debt). This training remains available at no cost to high school students in career and

Change in employment and projected 2022 employment for occupations with largest numeric projected growth in jobs, 2012 to 2022



Source: U.S. Bureau of Labor Statistics.

technical education courses in many school districts and at all of the BOCES around the state. How are we getting messages about future employment to high school students, and what are those messages?

- Mike Doughty, Deputy Superintendent

Technology Tip of the Week

Thanks to Diane Smith for the following tech tip:

Microsoft Word -Selecting the Easy Way

Double-click on any word and it will highlight.

Triple-click will highlight an entire paragraph.

CTRL+A will highlight the entire paper.



Connecting with a Colleague

Each week, a staff member will be selected to complete a brief questionnaire to help us get to know him or her. This week we are connecting with **Dave McAlpin**.

- **What are your primary responsibilities?** I am an Assistant Principal at the Bird/Morgan School. A lot of what I do is structured around working with classroom teams to help with programming to best meet student needs. Programming for our students includes PLC meetings, BIP reviews, annual review/re-evaluation preparation, parent meetings, and working directly with students throughout the day. In addition, a lot of the work I do is "behind the scenes" in communicating with school districts on behalf of the team for a student.
- **How long have you worked for BOCES?** I started working for Monroe #1 BOCES in January of 2008 as a physical education teacher. In my time at BOCES, I have worked with many programs including District-Based, Creekside, START/ALA (now O'Connor Academy), and Bird/Morgan. My position at BOCES was cut after the 2011-2012 school year. At that time, I was hired by the Geneva City School District to teach physical education before being called back to BOCES in January of 2014. In the summer of 2014, I was hired as an Assistant Principal at the Bird/Morgan School.
- **What is your favorite part of your job?** I love that every day is different and I am always experiencing new things. The students, staff, and people that I encounter each day make me always want to come back.
- **What do you enjoy doing in your free time?** I enjoy spending time with my wife and 2 kids. In addition, I love to participate in any type of physical activity or competitive sport. I also enjoy a good book or movie when I can find the time.
- **What is one thing you would like people to know about you?** From 2004-2010, I was employed by the Rochester Redwings as their mascot, "Spikes." It was a very unique experience that was fun, kept me active, and was also very tiring.



Programs & Services Update

EMCC Auto Repair Team Wins 1st Place in NYS Competition

On Friday, May 8th, Leo Ratcliffe (Penfield CSD) and Dustin Green (Rush-Henrietta CSD) won the NYS Ford/AAA Student Auto Skills Competition at Morrisville State College, Morrisville, NY. Leo and Justin, both Advanced EMCC Automotive Services Program students, competed against ten other teams. Each State Finalist Team had to qualify for the Auto Skills Competition by placing in the top ten of a written exam in February. All State Finalist Teams were given a 2015 Ford Fiesta to troubleshoot, each with identical 'bugs,' at the start of the 1-1/2 hour long competition. Leo and Dustin were the third team to drive to the finish line after completing the repairs. Their precise work and focus on the necessary repairs gained them additional points which put them in 1st Place at the end of the competition.

"They stayed focused and overcame some adversity during the competition to end up in 1st. We're extremely proud of their accomplishments," stated BOCES 1 Automotive Services Instructor, Steve Donovan. "We've sent teams to the State competition for ten years and we've placed well, but never 1st place; this is huge! Leo and Dustin now get to compete against 50 other state winners at the National Auto Skills Competition in Dearborn, MI, beginning on June 7th - 10th with all their expenses paid. Each of them also received over \$57,000 in scholarship to various schools of their choice."

For more on the 2015 Morrisville State Auto Skills Competition, go to [YouTube](#).

- John Lisak, Principal, Eastern Monroe Career Center



Dustin Green and Leo Ratcliffe hoisting the 1st Place trophy from the NYS Auto Skills Competition.

2015 Erie Canal Mystery Through History Distance Learning Experience

Another successful year for the Erie Canal distance learning experience. Over 700 students from around New York State (including 7 Monroe #1 BOCES classrooms) interacted with characters from history. Students learned how the Erie Canal was utilized for the economy, westward expansion, geographically, innovation/inventions, and immigration. Each character shared facts about the Erie Canal and also clues about the missing ring mystery.

Here's what teachers are saying:

- Mystery through History was an awesome experience for my students. We spent the previous week learning about the Erie Canal as part of our NYS SS curriculum. It was a joy for me to see the students using their knowledge on the canal when listening and interacting with the suspects.
- Overall, great experience!
- From my students - That was AWESOME!
- It was a fun and engaging way for students to learn more about the Erie Canal. Including the graphic of how a lock works is excellent.



- Doreen Pietrantonio, Instructional Technology Specialist

SANE (Sometimes Acronyms Need Explaining)

NAAL – National Assessment of Adult Literacy

Notice of Non-discrimination

The Monroe #1 BOCES does not discriminate on the basis of an individual's actual or perceived race, color, creed, religion, religious practice, national origin, ethnic group, sex, gender identity, sexual orientation (the term "sexual orientation" means heterosexuality, homosexuality, bisexuality, or asexuality), political affiliation, age, marital status, military status, veteran status, disability, domestic violence victim status, arrest or conviction record, genetic information or any other basis prohibited by New York state and/or federal non-discrimination laws in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. In addition, students are also afforded protection based on weight.

For more information, contact one of our Civil Rights Compliance Officers: Nancy Carr, 585-249-7010, Nancy_carr@boces.monroe.edu; James Colt, 585-383-2298, James_colt@boces.monroe.edu; Dennis Glaser, 585-383-2232, Dennis_glaser@boces.monroe.edu