



Weekly Bulletin

Happiness is determined by factors like your health, your family relationships and friendships, and above all by feeling that you are in control of how you spend your time.

- Daniel Kahneman

Upcoming Events

- Mon., March 23 – Jump/Hoops for Heart (Creekside)
- Tues., March 24 – 8th Grade – Spanish Breakfast (Bird/Morgan)
- Thurs., March 26 – Regular Board Meeting
- Fri., March 27 – Creekside Talent Show
- Wed., April 1 – April Fool’s Day
- Fri., April 3 – Good Friday
- Sun., April 5 – Easter
- Thurs., April 9 – Annual Board Meeting

Follow this [link to the BOCES Calendar of Events](#)

A Message from Mike

“Why are YOU doing teacher observations?” That was the question I was asked by a colleague from another district when I got up to leave a meeting early to be on time for an observation. It was an interesting question and one that I have heard a few times from others. I didn’t answer the question. I just smiled and left.

So why do I do teacher observations? Isn’t that the job of coordinators, principals, assistant principals, and other administrators? The work that happens with the students we serve is the reason for our existence as an organization. Everything that we do is and should be focused on that work. I think it’s important for me to have a part in that work. My goal has been to observe each person during their probationary period before a recommendation for tenure is made. Included in this group are teachers, speech pathologists, behavior specialists, psychologists, social workers, school counselors, and audiologists, among others. This averages to about 25-30 observations each year. It is nowhere near the number that our school and program-based administrators conduct. Even though it can be challenging to manage the time and paperwork associated with the observation process, I couldn’t image not doing it. While I hope that I am able to provide valuable coaching and suggestions to those I observe, my motives are not entirely altruistic. Observations give me the chance – and provide me with the accountability – to make sure that I am able to be in schools and programs with staff and students where important work is happening.

What we say we value and what we actually spend our time doing might not always match up. When you step back and think about what you say is important to you, does how you spend your time reflect that?

- Mike Doughty, Deputy Superintendent

In this Issue

Upcoming Events 1

A Message from Mike 1

Technology Tip of the Week 2

Connecting with a Colleague 2

Professional Development 3

SANE 3

Technology Tip of the Week

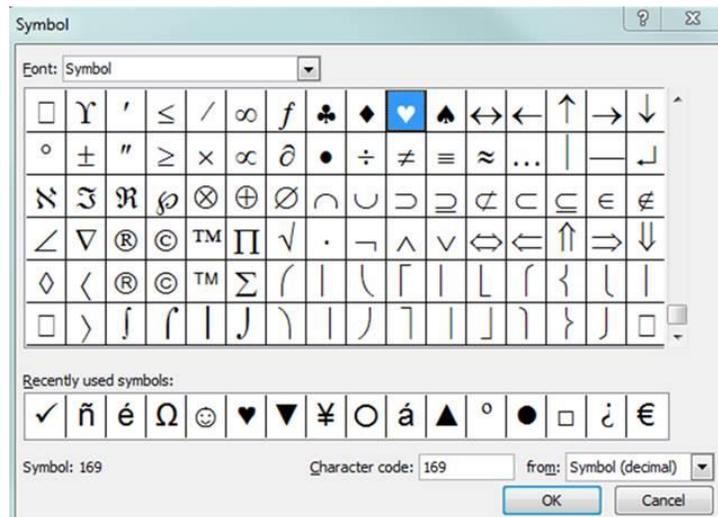
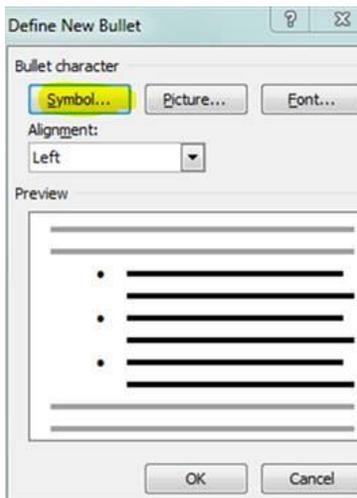
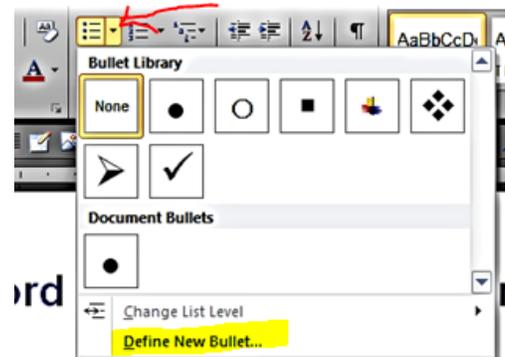
Thanks to Diane Smith for the following tech tip:

Create a Customized Bulleted List

You can choose any character you like for your bulleted lists.

You will need to **create a list and select it. Then do the following:**

1. Go to **Home Ribbon**.
2. Select **drop down arrow** next to the bullet icon.
3. Select **Define New Bullet**.
4. Click **Symbol**.
5. Select a **Character**.
6. Click **Ok**.



Connecting with a Colleague

Each week, a staff member will be selected to complete a brief questionnaire to help us get to know him or her. This week we are connecting with **Valerie Beaman**.

- **What are your primary responsibilities?** My primary responsibilities as a behavior specialist at Monroe #1 BOCES are to consult and collaborate with the educational team regarding behavioral supports for our students. As part of the collaborative process I attend Professional Learning Committee (PLC) meetings and medication meeting. I also provide professional development on data collection as well as modeling for staff the appropriate data collection procedures and appropriate evidenced based interventions to use with students that avoid reinforcing the target behaviors. When needed, I conduct functional behavioral assessments to develop an individualized behavior intervention plan (BIP).
- **How long have you worked for BOCES?** This is my third year.
- **What is your favorite part of your job?** My favorite part of the job is working with the students in their classrooms and hearing them use behavioral terms that they have heard their educators use. I love it when a student says something like, "I'm having trouble using my coping skills" or "Can I earn time with you as my reinforcer".



- **What do you enjoy doing in your free time?** In my free time I love traveling with my husband and reading fiction books.
- **What is one thing you would like people to know about you?** Before I worked at Monroe #1 BOCES, I worked at the Crisis Hotline for Veterans in Canandaigua, NY. I found working with suicidal and homicidal veterans to be very rewarding and humbling work. I am still very passionate about spreading awareness regarding the mental health needs of our soldiers.

Professional Development

The Monroe #1 Internal PD Catalog: Keeping Us #1

'Power Struggles' is a session back by popular demand. And, if you need to submit your professional development hours to the NYS TEACH system before the end of the year, we have 4 sessions coming up: April 20th, May 20th, June 8th, and June 22nd. Check out what the Internal WCW catalog has for you.

Upcoming Professional Development Opportunities:

- Power Struggles– March 25th
- WCW Professional Certification Activities Form – April 20th, May 20th, June 8th, and June 22nd

Follow this [link](#) to our Internal Catalog in **WinCapWEB** and enroll today!

- Annette Hauenstein, Coordinator of Curriculum, Instruction & Professional Development
& Jodi Coniglio, Teacher Center Director

SANE (Sometimes Acronyms Need Explaining)

MI – Mental Illness

Notice of Non-discrimination

The Monroe #1 BOCES does not discriminate on the basis of an individual's actual or perceived race, color, creed, religion, religious practice, national origin, ethnic group, sex, gender identity, sexual orientation (the term "sexual orientation" means heterosexuality, homosexuality, bisexuality, or asexuality), political affiliation, age, marital status, military status, veteran status, disability, domestic violence victim status, arrest or conviction record, genetic information or any other basis prohibited by New York state and/or federal non-discrimination laws in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. In addition, students are also afforded protection based on weight.

For more information, contact one of our Civil Rights Compliance Officers: Nancy Carr, 585-249-7010, Nancy_carr@boces.monroe.edu; James Colt, 585-383-2298, James_colt@boces.monroe.edu; Dennis Glaser, 585-383-2232, Dennis_glaser@boces.monroe.edu