

Weekly Bulletin

I have been up against tough competition all my life. I wouldn't know how to get along without it."

- Walt Disney

Upcoming Events

- Thurs., March 12 – Michael Jackson Dance Review (Bird/Morgan Dance Club)
- Thurs., March 12 – Regular Board Meeting
- Tues., March 17 – St. Patrick's Day
- Tues., March 17 – McMahon Irish School of Dance performance (Bird/Morgan)
- Mon., March 23 – Jump/Hoops for Heart (Creekside)
- Tues., March 24 – 8th Grade – Spanish Breakfast (Bird/Morgan)

Follow this [link to the BOCES Calendar of Events](#)

A Message from Mike

March 3rd was an exciting day for our career and technical education (CTE) students at the Eastern Monroe Career Center (EMCC). That was that date of the Regional SkillsUSA competition held at SUNY Alfred. We had 24 students place. More specifically, six of our students came in third in their respective competitions, 11 finished in second place and seven earned first place honors. These are incredible numbers. In the picture at the right you can see all of the trophies on the table. That's some serious hardware. And the students who placed are spread out pretty well among the high schools in our component school districts.

Nine out of 12 high schools are represented. As EMCC Principal John Lisak said when we were discussing the results, "We may not have the most kids [referring to the total number of students attending EMCC], but we have the best." I have included at the end of the Bulletin a list of the students who placed, their competitions, and which high school each student attends. Their next step is the New York State SkillsUSA Competition, which is scheduled for April 22-24 at the New York State Fairgrounds in Syracuse. To learn more about the competitions, please visit the [NYS SkillsUSA website](#).

Please join me in congratulating these hard working and talented students. It's also important to recognize the efforts of their teachers at EMCC as well as the willingness of their home school districts to send them to BOCES to participate in our CTE programs. After all, we are #1 for a reason.

- Mike Doughty, Deputy Superintendent

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Technology Tip of the Week

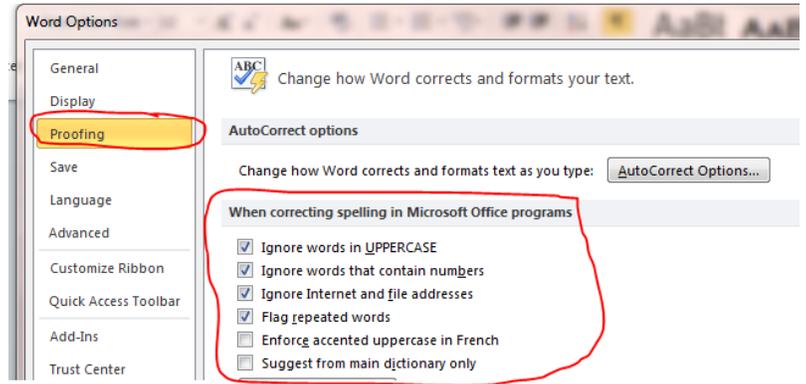
Thanks to Diane Smith for the following tech tip:

Turn off squiggly lines

In Word, the red, green, and blue squiggly lines indicate potential errors in spelling (red), grammar (green), and "contextual" errors (blue). Contextual errors are words that are spelled correctly but not the right word in context (for example, using "their" where the correct word is "there"). If you **right-click** on the underlined word, you will get suggested fixes.

If you don't like seeing these lines here is how to get rid of them.

1. Click the **File** tab.
2. Under Help, click **Options**.
3. Click **Proofing**.
4. Under "**When correcting spelling in Microsoft Office programs**", clear the check boxes for the items that you want to turn off.



Connecting with a Colleague

Each week, a staff member will be selected to complete a brief questionnaire to help us get to know him or her. This week we are connecting with **Tim Laemmermann**.

- **What are your primary responsibilities?** My primary responsibilities are to plan, differentiate and deliver instruction. I also regularly attend faculty, staff, BIP, FBA, PLCs, and CSE meetings. I am responsible for coaching, teaching, and training staff. Throughout the year I also have to complete paper work. For example there are IEP's, report cards, benchmarks, student learner profiles, skills streaming checklists, and more.
- **How long have you worked for BOCES?** I have worked for BOCES for going on 5 years.
- **What is your favorite part of your job?** My favorite part of the job is interacting and having fun with the students.
- **What do you enjoy doing in your free time?** I enjoy being outdoors in my free time; boating, snowmobiling, riding motorcycles, and yard work. My family also has a place in the 1000 Islands where I enjoy spending time whenever possible.
- **What is one thing you would like people to know about you?** I am dedicated to these students. I put in a lot of extra time before and after to create student success. At times it is difficult to separate work and daily life outside of BOCES. Many of our students have difficult home lives and have experienced things that I can never imagine. I remind myself of this on a daily basis when a student is having a hard time. This job has opened my eyes to many different things and made me realize that I have lived a rather sheltered life. Not only do I teach these students but they also teach me new things every day.



Programs & Services Update

Consultant Teacher and Tutoring Department

Last spring, the Golisano Neurology Rehabilitation Center contacted our department and asked us to provide educational services to school aged students who were there recuperating from traumatic brain injuries. Tutor Stacie Natale was asked to give an update on how things have progressed with the first student CTTS worked with:

The first time I had the pleasure of meeting RC [a student] I wasn't sure what to expect. I learned that RC had been in a car accident during the summer and suffered severe brain trauma. I discovered from an article that roughly 4 months prior he had been driving his truck when he lost control on a stone-topped road and slammed into a tree. The picture of the truck that accompanied the article was startling to say the least.

RC was released from inpatient therapy on October 31 and was fortunate enough to go home, walking, just three months after his accident. My first day tutoring him at his home was a learning experience. I knew nothing about his overall capabilities. At that point RC was working on Kindergarten and First Grade work. He would spend time laboring over simple addition and subtraction problems and his spelling lists consisted of basic sight words. RC was capable of completing the work but it took effort for his brain to remember the connections that a few months prior existed so easily. Between working with me tutoring and all his therapies, RC was spending over 25 hours a week re-teaching his body and brain to function correctly. He would often ask for harder work.

I tried my best to explain the significance of starting with easier work that wouldn't tire or stress his brain out. I would remind him that his brain was a muscle and like any muscle that has been damaged, you need to slowly work back up to the level you were at prior to the injury. Within weeks, RC was progressing into second grade work and by Christmas he was completing third grade work. He started working on Multiplication which was something he had been asking for since day one. One of the biggest challenges he has had to endure was strengthening his short term memory. We have utilized reading books aloud to be able to test his working memory.

By January, RC had begun to dream of two things, his left side waking up and getting to go back to school. He has worked hard to meet the demands that his body has placed on him since the beginning of his recovery. Since my first meeting with RC, I have learned what a miracle he was. His accident was so severe that by the time he was removed from his vehicle and the paramedics managed to get him to the hospital he was lucky to be alive. During the first trying weeks his family was told repeatedly to start learning how to care for a nonresponsive individual. His parents refused to give up on him and would not let the doctors give up on him either. Due to the accident RC had surgery to relieve pressure on his brain and had a tracheotomy for breathing. The trauma from the accident has resulted in his left side being numb, still to this day. His doctors have told his family that he falls in the .025% of success for the severity of his trauma and how far he has come. As of today he is awaiting his return to school, and for his left side to wake up. He knows his future will be different than he thought but his family credits his tenacious personality as well as Unity Hospital and CTTS from BOCES for his success."

- Liz Walton, Coordinator, Consultant Teacher & Tutoring Services

Professional Development

Do you know where you are going? I certainly hope so! The reason I pose this question is because everyone likes to know where they are going. Let's take the example of planning for a trip. If going by car one might use a GPS or their phone to navigate to their destination.

Having a plan or knowing where you are going is important with instruction, too. Curriculum maps are like having a GPS system in your classroom. They help the teacher to know what is essential to teach and when to teach it. Curriculum maps also provide a calendar guide showing when specific units need to be taught during the school year. Without a

defined course or map, one could stray or even get lost. We certainly don't have time for this when we have so much for our students to learn.

The expectation at M1B is that all courses or classes will have and implement a curriculum map in Rubicon Atlas. All BOCES programs use a consistent curriculum mapping template. The template contains the following components; standards, enduring understanding, essential questions, concepts/content, skills and common assessments. While our BOCES programs are at varying stages with the curriculum writing process, all have a plan for developing, implementing and revising their maps with the assistance of the Instructional Specialists team and the Coordinator of Curriculum, Instruction and Professional Development.

If you would like to work on your curricula there are opportunities listed in the Internal Professional Development Catalog in WinCap WEB. Another option may be to work on your maps during the summer, defining a plan for navigating your instruction for the 2015-2016 school year. All curriculum work at BOCES will be monitored and vetted through the guidance of the Office of Curriculum, Instruction and Professional Development.

Follow this [link](#) to our Internal Catalog in **WinCapWEB** and enroll today!

- Annette Hauenstein, Coordinator of Curriculum, Instruction & Professional Development



The Teacher Center has money left for two more study groups!

Do you have expertise in an area of study? Do you want to facilitate a study group for up to 10 hours at \$50/hour? Please consider the areas below:

Research/Study & Apply:

- Common Core Standards
- Data Driven Instruction
- 21st Century Skills
- Instructional best practices
- Technology in education
- Communication strategies
- Sensory/motor strategies
- Organizational strategies
- Developmental disabilities & education
- Mental illness & education
- Units or lessons
- Collegial culture and communication

* Can take the form of book study, PLC, collegial circle or action research.

** Please visit <http://www.monroe.edu/webpages/teachercenter/workshops.cfm> for information on how to get started!

- Jodi Coniglio, Teacher Center Director

2015 Superintendent's Conference Day

PD4U

Monday, April 27, 2015

8:00 a.m. to 12:30 p.m.

- Over 1,000 employees are currently registered for Superintendent's Conference Day on April 27th.
- Locations have been assigned to each session and emails regarding locations have been sent to registered participants. If further information is needed regarding an off-site venue, please check your session in the WinCap WEB catalog for more specifics.
- On April 10, registration will close.
- On April 27th all sessions will begin at 8:00 a.m. At each location, there will be coffee, hot water for tea and ice water. No food will be provided. Please remember to plan accordingly. A mid-morning break will be provided and all sessions will end at 12:30 p.m.
- You will be expected to sign in at your session for time and attendance. There will be facilitators at each session assisting with this.
- After Superintendent's Conference Day, you will receive a brief survey pertaining to the session you attended. This feedback will be forwarded to each session presenter. You will also receive an overall survey regarding the day. Please complete these surveys for your professional development hours and for our future planning.
- If you need assistance with registration or special accommodations on April 27th, please contact the Office of Curriculum, Instruction and Professional Development at 249-7039 or 383-2277.

For more information about Superintendent's Conference Day or to register if you have not already done so, click [here](#) to go to WincapWeb.

- Annette Hauenstein, Coordinator of Curriculum, Instruction & Professional Development

SANE (Sometimes Acronyms Need Explaining)

LZ – Literacy Zone

Notice of Non-discrimination

The Monroe #1 BOCES does not discriminate on the basis of an individual's actual or perceived race, color, creed, religion, religious practice, national origin, ethnic group, sex, gender identity, sexual orientation (the term "sexual orientation" means heterosexuality, homosexuality, bisexuality, or asexuality), political affiliation, age, marital status, military status, veteran status, disability, domestic violence victim status, arrest or conviction record, genetic information or any other basis prohibited by New York state and/or federal non-discrimination laws in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. In addition, students are also afforded protection based on weight.

For more information, contact one of our Civil Rights Compliance Officers: Nancy Carr, 585-249-7010, Nancy_carr@boces.monroe.edu; James Colt, 585-383-2298, James_colt@boces.monroe.edu; Dennis Glaser, 585-383-2232, Dennis_glaser@boces.monroe.edu



SkillsUSA Regional Competition Winners

March 3, 2015

	Name	Contest	Course	Home School
1st Place Regional Competition				
1	Curazzato, Kelsey	Employment Application	Cosmetology	WIR-Irondequoit High School
2	Guzman-Mancuso, Lillian	Cosmetology Junior	Cosmetology	WEB-Thomas High School
3	Montana, Madison	Food Prep Assistant	Culinary Arts	WIR-Irondequoit High School
4	Montoya, Adam	Photography	Visual Communication and Photography	WEB-Thomas High School
5	Morris, Stefan	Auto Body Helper	Collision Repair Technology	ERI-Eastridge High School
6	Sawdey, CJ	Extemporaneous Speaking	Emergency Services	GCH-Gates Chili High School
7	Wysocarski, Emily	CPR/First Aid	Emergency Services	RHS-Rush Henrietta High School
2nd Place Regional Competition				
1	Clark, Jaclyn	Cosmetology Junior	Cosmetology	WIR-Irondequoit High School
2	DiSalvo, David	Auto Service Basic	Auto Services	BRI-Brighton High School
3	Driscoll, Ashley	Commercial Baking	Culinary Arts	FPT-Fairport High School
4	Fogle, Charlotte	Quiz Bowl*	Cosmetology	WEB-Thomas High School
5	Hilderbrandt, Sarah	Quiz Bowl*	Biomedical Laboratory Technology	RHS-Vollmer
6	MacDonald, Patrick	CPR/First Aid	Emergency Services	WEB-Thomas High School
7	Masco, Brianna	Cosmetology Senior	Cosmetology	WIR-Irondequoit High School
8	Pasquale, Alexandra	Photography	Visual Communication and Photography	BRI-Brighton High School
9	Sparks, Leah	Action Skills	Cosmetology	FPT-Fairport High School
10	Williams, Javon	Quiz Bowl*	CISCO Networking Academy	PEN-Penfield High School
11	Yunger, Nikolay	Quiz Bowl*	CISCO Networking Academy	WEB-Schroeder High School
3rd Place Regional Competition				
1	Artinian, Christopher	Culinary Arts	Culinary Arts	RHS-Rush Henrietta High School
2	Coon, Jordan	Employment Application	Cosmetology	BRI-Brighton High School
3	McKnight, Zachary	Auto Service Tech	Auto Services	WEB-Thomas High School
4	McLean, Heather	Extemporaneous Speaking	Cosmetology	PIT-Pittsford Sutherland High School
5	Rosenzweig, Kyle	Masonry	Construction Trades	WEB-Schroeder High School
6	Smich, Andrey	Collision Repair Tech	Collision Repair Technology	WEB-Schroeder High School

* indicates contest is a team event