



Weekly Bulletin

“Your grammar is a reflection of your image. Good or bad, you have made an impression. And like all impressions, you are in total control.”

- Jeffrey Gitomer

Upcoming Events

- Wed., March 4 – [National Grammar Day](#)
- Sun., March 8 – Daylight Saving’s Time begins
- Thurs., March 12 – Bird/Morgan Dance Club performance (Michael Jackson Dance Review)
- Thurs., March 12 – Regular Board Meeting
- Tues., March 17 – St. Patrick’s Day
- Tues., March 17 – McMahan Irish School of Dance performance at Bird/Morgan

Follow this [link to the BOCES Calendar of Events](#)

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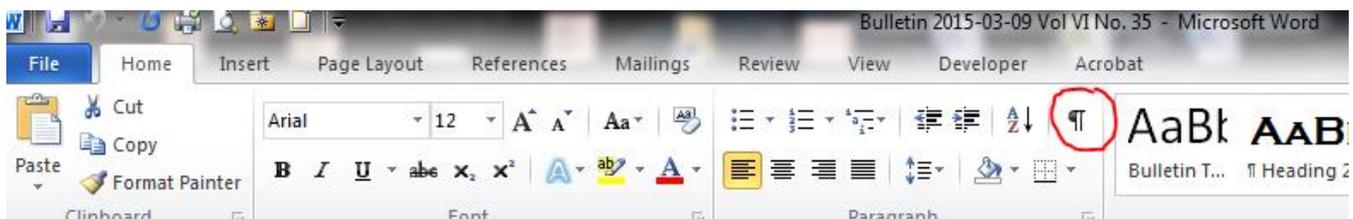
A Message from Mike

As you may have noticed in the Upcoming Events above, Wednesday is National Grammar day. It would be difficult for me to pass up this opportunity to write about one of my favorite topics. But instead of writing about grammar I want to share with you an interview that I did with Mignon Fogarty who is the creator of the Grammar Girl podcast. Her podcast has been downloaded more than 50 million times, and Fogarty was gracious enough to do a phone interview with me that aired live on 90.5 FM WBER on January 29, 2015. It was interesting to hear about how she started the podcast, her creative process, and even some random facts like the first concert she ever attended. Here’s a link to the interview: <http://instruction.monroe.edu/gg>. I hope you enjoy it.

- Mike Doughty, Deputy Superintendent

Technology Tip of the Week

Thanks to Diane Smith for the following tech tip:
Showing the Hidden Formatting Marks



- In Word, to see where tabs, spaces, and returns are in your document, click on the Paragraph symbol  on the Home Ribbon. This mark is for a Tab: , Return =  spaces =  and the **Anchor** is for where you've inserted pictures.
- Click on the Paragraph symbol  again to hide the marks.

Connecting with a Colleague

Each week, a staff member will be selected to complete a brief questionnaire to help us get to know him or her. This week we are connecting with **Sarah Miller**.

- **What are your primary responsibilities?** My primary responsibility as a behavior specialist at Monroe #1 BOCES is to provide consultation to the educational team regarding behavioral supports for our students. This includes tier one (classroom level supports), tier two (specific supports/related services to address targeted skills), and tier three (individualized behavior intervention plans) levels of support. When needed, I conduct functional behavioral assessments to determine the function(s) of student behavior (i.e., when a student is more likely to engage in target behaviors) and to develop an individualized behavior intervention plan (BIP). I also collect and analyze behavioral data to ensure that the targeted evidence based interventions within the plan are effective. Within the classroom, I provide support to paraprofessionals/teachers/staff who are implementing the individualized plans.
- **How long have you worked for BOCES?** This is my third year working for Monroe #1 BOCES.
- **What is your favorite part of your job?** My favorite part of my job is working with students and seeing their behavioral progress over the year(s). Also, it's rewarding to hear from parents/guardians that their child's behavior gains have carried over into the home setting.
- **What do you enjoy doing in your free time?** I enjoy spending time with my husband, Ryan, and pug, Lily. In my free time, I like to hike, cook, and read. Pinterest ideas and DIY projects to decorate my home are one of my favorite things to do.
- **What is one thing you would like people to know about you?** Currently, I am prepping for the birth of my first child (a son). I look forward to this new adventure!



Programs & Services Update

The **Consumer and Family Science** classes have been very busy this year creating a number of different projects be donated to various agencies in the area. The students are continuously working on winter hats, scarves, etc. for donation as a community service for the Work Based Learning requirement of the CDOS certificate.

We began the year by providing shirt protectors to the EMCC Professional Health Careers class used for practice in feeding clients. During the holiday season, the students produced hats and scarves that were donated to the families being cared for by Alternatives for Battered Women and the children at Rochester International Academy. Staff and students



also collected and contributed many personal care and baby items, and other necessities to ABW.

Since the beginning of the year, the CFS students have been occupied by the production of hats and scarves that will be provided for the residents of the Open Door Mission. They are also knitting wheel chair blankets for the students in the Creekside program and sewing weighted lap pads used by the Occupational Therapists for therapeutic intervention.



We would like to thank The Ron Zalone Memorial fund for generously donating the monies to purchase materials for a variety of these projects. J & P Upholstery, located in Fairport, has also been generous in donating many yards of high quality material that will be used for the construction of wheelchair bags.

The Consumer and Family Science classes will continue to demonstrate their talents and compassion by donating necessary items to various agencies within the community.

- Kathy Barrett, TASC/HSE Prep Teacher/Consumer & Family Science Teacher

The "Coffee Hour"

The newly added staff coffee hour is located in G3. We have been receiving great news at The Grillroom! The service is a coordinated effort between the Multi-Occupational Business and Retail & Food Prep classes. The hours run 8:00 AM-9:00 AM, Monday through Friday. As with all new ventures, we anticipate changes to better serve the needs of our clientele. Our students' goal: To provide excellent customer service in a Coffee Shop setting. Students practice professional communication skills for workplace success. In addition, the students will collect data and evaluate the service for possible improvements. Hope to see you at coffee hour soon!



- Michael Stumpf, Business & Retail



Teacher, Multi-Occupational & FOCUS

SANE (Sometimes Acronyms Need Explaining)

LWIB – Local Workforce Investment Board

Notice of Non-discrimination

The Monroe #1 BOCES does not discriminate on the basis of an individual's actual or perceived race, color, creed, religion, religious practice, national origin, ethnic group, sex, gender identity, sexual orientation (the term "sexual orientation" means heterosexuality, homosexuality, bisexuality, or asexuality), political affiliation, age, marital status, military status, veteran status, disability, domestic violence victim status, arrest or conviction record, genetic information or any other basis prohibited by New York state and/or federal non-discrimination laws in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. In addition, students are also afforded protection based on weight.

For more information, contact one of our Civil Rights Compliance Officers: Nancy Carr, 585-249-7010, Nancy_carr@boces.monroe.edu; James Colt, 585-383-2298, James_colt@boces.monroe.edu; Dennis Glaser, 585-383-2232, Dennis_glaser@boces.monroe.edu