



# Weekly Bulletin

## Upcoming Events

- Mon., Jan. 19 – Martin Luther King Day (Recess)
- Thurs., Jan. 22 – Regular Board Meeting
- Tues., Jan. 27 – Bivona Parent Information Night (B/M)
- Wed., Jan. 28 – B/M Winter Carnival at Eyer Park
- Thurs., Jan. 29 – B/M Winter Carnival Day 2
- Fri., Jan. 30 – Creekside Super Bowl Party
- Mon., Feb. 2 – Groundhog Day

Follow this [link to the BOCES Calendar of Events](#)

## A Message from Mike

Everybody has to make decisions. Some decisions are big and potentially life changing – Do I take that job? Where do I live? Others, not so much – What should I bring for lunch today? Should I take the expressway? Two of the major factors that affect our ability to make decisions are risk and uncertainty. Sometimes people will use these terms interchangeably, but they are very different. Here are the definitions from [www.dictionary.com](http://www.dictionary.com):

- risk – exposure to the chance of injury or loss; a hazard or dangerous chance
- uncertainty - the state of being uncertain; doubt; hesitancy; unpredictability; indefiniteness

“Indefiniteness,” now there’s a word you don’t see every day. In any case many decisions have elements of uncertainty and risk. Here’s an example from a [blog post by Seth Godin](#):

*A simple example: the typical high school student applying to a range of colleges has very little risk of getting in nowhere. Apply to enough schools that match what you have to offer, and the odds are high indeed you'll get in somewhere. Low risk but a very high uncertainty about which college or colleges will say yes.*

So why is it important to pay attention to the difference between risk and uncertainty? When facing a decision, particularly an important one, there might be a tendency to mistake uncertainty for risk. Are you hesitating over a plausible alternative because it truly exposes you to the chance of injury or loss or are you just not sure of the possible outcomes? The difference is important and could result in ignoring potentially great solutions or choices in favor of alternatives that are less uncertain.

- Mike Dougherty, Deputy Superintendent

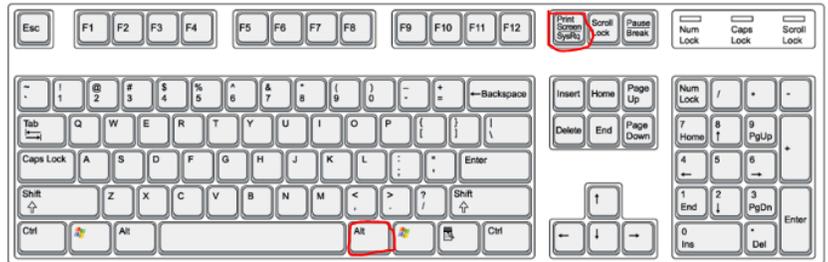
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# Technology Tip of the Week

## Alt-Print a Screen

1. While holding the "Alt" key, press the "Print Screen" key at the top of your keyboard. This step saves the image of the currently selected window to your Windows clipboard.
2. Click on the Windows "Start" button, select "Programs," and choose "Microsoft Office." In the menu, click "Microsoft Word." A new document is opened for you.
3. Paste the image into the Word document by pressing the "Ctrl" button and the "V" key on your keyboard at the same time.
4. Click on the "File" menu at the top of the Microsoft Word window and select "Print." This will print the image.



## Connecting with a Colleague

Each week, a staff member will be selected to complete a brief questionnaire to help us get to know him or her. This week we are connecting with Speech Pathologist, **Christina Bestak**.

- **What are your primary responsibilities?** My primary responsibilities are to facilitate communication of the students across various settings (with peers, in classroom).
- **How long have you worked for BOCES?** I started working for BOCES last January as a long term sub until the end of the school year. I started again in October.
- **What is your favorite part of your job?** My favorite part of my job is seeing how much progress the kids make. I love when I see a skill that has been worked on in the therapy room being generalized outside the therapy room.
- **What do you enjoy doing in your free time?** I love spending time with my friends and family. Shopping is my guilty pleasure.
- **What is one thing you would like people to know about you?** I would like people to know that I am always free to listen to others' concerns and do anything I can to help!



## Programs & Services Update

### Up to the TASC!

We have had a busy year so far providing training, technical assistance and professional development on a variety of topics to over 1700 people since July 1, 2014! Our summer numbers were boosted in part to the Two-Day Summer Institute on the CDOS and Skills Credentials. This event was well attended with nearly 185 participants from all over the state. The Transition Specialists report that this topic continues to need support, especially around implementing the changes in district.

Other topics of particular interest this year include topics related to PBIS including: overview sessions, district specific technical assistance, coach's forums, and digging a bit deeper into FBA's and BIP's which is delivered collaboratively by

our Behavior Specialists in cooperation with our RSETS (Regional Training Specialists). The standard regulatory topics, delivered by our Regional Training Specialists, such as CSE Chairperson Training, Writing Quality IEPs, and Testing Accommodations also continue to be well attended.

With the anticipated changes around Part 154 regulations for students who are English Language Learners, there has been an increased demand for topics related specifically to understanding those proposed changes and implications for districts. Bilingual specialists are busy promoting an understanding of cultural and linguistic diversity particularly for students with disabilities who might also be English Language Learners.

- Kelly A. Endres, Coordinator, Midwest RSE-TASC

## Professional Development

### The Monroe #1 Internal PD Catalog: Keeping Us #1

If your goal for the New Year is to learn something new or to finish a project on your list of things to do, then our Internal WinCap WEB catalog has some options for you.

#### Upcoming Professional Development Opportunities:

- TCI Refresher – January 9
- TCI Full Course – January 12 – January 15
- CPR/AED – January 12
- Conversations in LLI – January 13
- Curriculum Work Time – January 14

Follow this [link](#) to our Internal Catalog in **WinCapWEB** and enroll today!

- Annette Hauenstein, Coordinator of Curriculum, Instruction & Professional Development  
& Jodi Coniglio, Teacher Center Director

## SANE (Sometimes Acronyms Need Explaining)

**LEP** – Limited English Proficient

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#### Notice of Non-discrimination

The Monroe #1 BOCES does not discriminate on the basis of an individual's actual or perceived race, color, creed, religion, religious practice, national origin, ethnic group, sex, gender identity, sexual orientation (the term "sexual orientation" means heterosexuality, homosexuality, bisexuality, or asexuality), political affiliation, age, marital status, military status, veteran status, disability, domestic violence victim status, arrest or conviction record, genetic information or any other basis prohibited by New York state and/or federal non-discrimination laws in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. In addition, students are also afforded protection based on weight.

For more information, contact one of our Civil Rights Compliance Officers: Nancy Carr, 585-249-7010, [Nancy\\_carr@boces.monroe.edu](mailto:Nancy_carr@boces.monroe.edu); James Colt, 585-383-2298, [James\\_colt@boces.monroe.edu](mailto:James_colt@boces.monroe.edu); Dennis Glaser, 585-383-2232, [Dennis\\_glaser@boces.monroe.edu](mailto:Dennis_glaser@boces.monroe.edu)

