



Weekly Bulletin

“ Always seek out the seed of triumph in every adversity.”
- Og Mandino

Upcoming Events

- Tues., Dec. 16 – Chanukah
- Wed., Dec. 17 – Bird/Morgan Concert at 12:30 PM
- Fri., Dec. 19 – Creekside-Red and Green or Ugly Sweater Day
- Mon., Dec. 22 – Holiday Recess Begins
- Sun., Dec 21 – [Winter Solstice](#)
- Thurs., Jan 1 – New Year’s Day
- Mon., Jan. 5 – Students Return to BOCES Programs
- Thurs., Jan. 8 – Regular Board Meeting

Follow this [link to the BOCES Calendar of Events](#)

(If you have upcoming events that you would like to appear in the Bulletin, please email [Lisa Pickett](#))

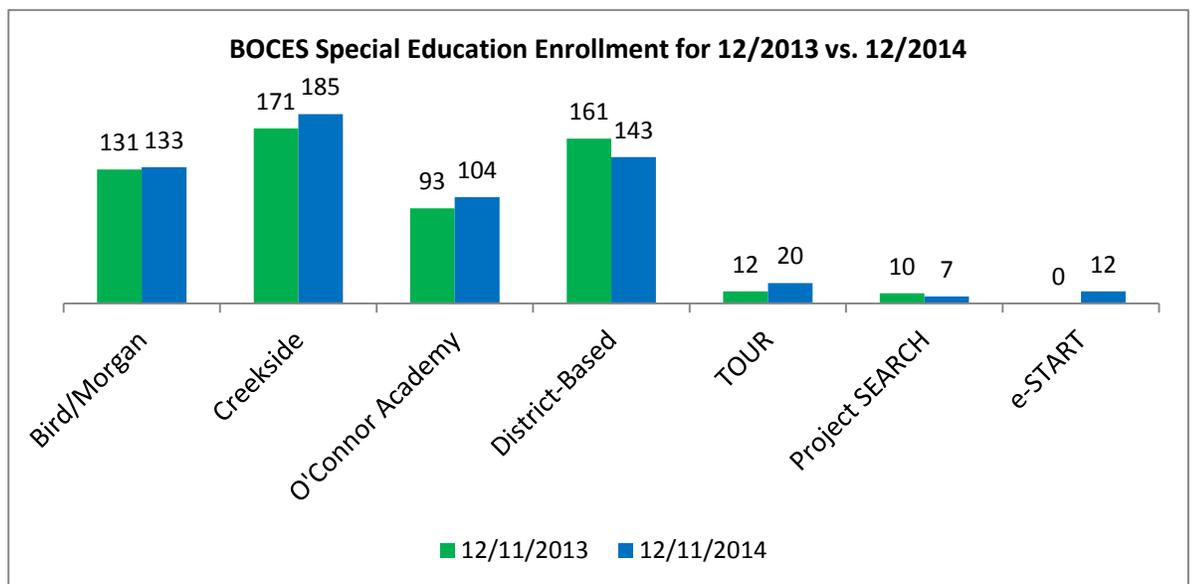
A Message from Mike

I apologize for the random and somewhat connected thoughts below.

First, I wish you enjoyable time off over the next couple of weeks. If you are traveling, I hope everything is safe, on time, and painless. If you plan on working over the break, here’s to getting a lot done when there are fewer people around.

Second, in other good news, our enrollments in our special education programs continue to increase. This means that more and more students are able to benefit from the programs and services that we offer. Check out the year over year changes in renrollments below:

And finally, since we are first and foremost, in the business of educating children, I wanted to call your attention to the important work being done in the areas of curriculum and instruction. Annette Hauenstein and our team of instructional specialists, there has been incredible work at BOCES



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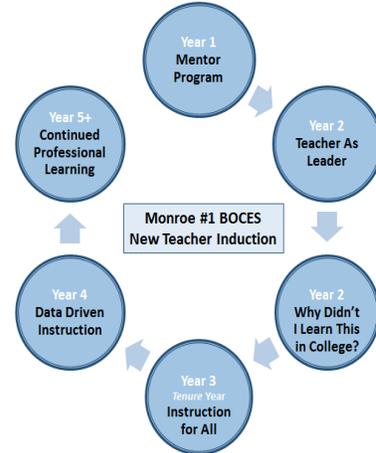
across all of our programs. A big part of this is the consistent, high quality professional development for our teachers and related service providers. Below you will see a description of the ongoing training and professional learning that supports the great work that we do here. It's pretty impressive.

- Mike Doughty, Deputy Superintendent

Professional Development

To the right, is the Teacher Induction/Professional Learning Cycle.

Below are the descriptions of the different professional development experiences that are part of the Teacher Induction/Professional Learning Cycle.



- Annette Hauenstein, Coordinator of Curriculum, Instruction & Professional Development & Jodi Coniglio, Teacher Center Director

Annual Required Professional Development

WHO	WHAT	WHEN
All Teachers, Staff & Related Service Providers	Right To Know (Safety and Infectious Diseases) DASA (Dignity for All Students Act) TCI Full Course or TCI Refresher (Therapeutic Crisis Intervention)	Annually

Instructional Professional Development Cycle

WHO	WHAT	WHEN
New Staff	New Staff Orientation (<i>Teacher Center Director</i>) New employees attend two full days of training prior to the first day of school. These informational sessions are provided to acclimate new staff to Monroe #1 BOCES programs, policies and procedures.	Last Monday and Tuesday of August
New Teachers	Mentoring at M1B (<i>Teacher Center Director</i>) The new teacher will be assigned a mentor who will support the teacher's induction, considering all aspects of education at Monroe #1 BOCES. Mentorships include: weekly coaching meetings, monthly goal-setting and informal observations, as well as professional learning sessions.	First year of employment
New Teachers	Teacher as Leader (<i>Teacher Center Director</i>) Second year teachers participate in a classroom-embedded coaching partnership with the Teacher Center Director to enhance leadership and communication skills. The classroom's ATs and paras also participate in classroom-embedded professional learning.	Second year of employment
New Teachers	Why Didn't I Learn This in College? (<i>Coordinator of Curriculum, Instruction & PD</i>) This series of professional development sessions is focused on classroom routines, procedures, lesson planning and design best practices and developing a collegial network of support for the professional.	Second year of employment/ Year prior to tenure

Administrators, teachers and related service providers (with 3 or more years of experience)	Instruction for All (<i>Certified Local Trainers/Instructional Specialists</i>) Staff members participate in a series of sessions designed to support the craft of planning effective standards-based instruction.	Tenure year or after
Administrators, teachers and related service providers	Data Driven Instruction (<i>Staff Developers from Monroe/Orleans Accountability, Assessment, and Reporting Services (M.A.A.R.S.)</i>) Teachers and administrators learn tools and protocols to effectively and efficiently analyze student data to inform instruction.	After completion of Instruction for All

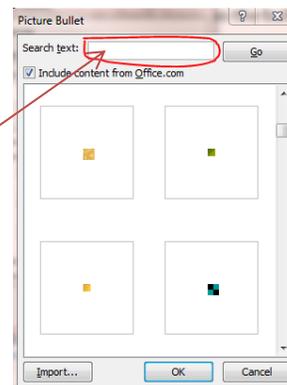
Technology Tip of the Week

Thanks to Diane Smith for the following tech tip:



Create a **customized bulleted list** with happy faces or check marks as the bullet. You will need to create a list first then do the following:

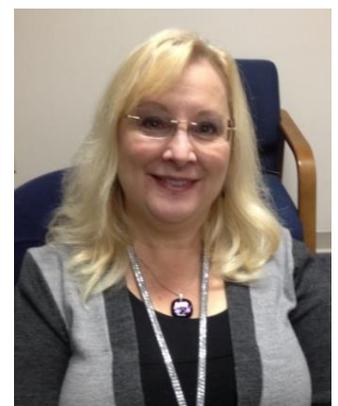
1. Click on **Home Tab**.
2. Select **Drop Down Arrow** next to the bullet icon. 
3. Click **Define new bullet**.
4. Select **Symbol**.
5. Select a Character.
6. Click **OK...OK**.
7. If you would prefer to find a picture for your bullet (rather than using one of the symbols) follow steps 1-3 above. Then, in step 4, select **Picture**. You can either select from the options given or type what you are looking for in the **Search text** box.



Connecting with a Colleague

Each week, a staff member will be selected to complete a brief questionnaire to help us get to know him or her. This week we are connecting with **Carol Fox**.

- **What are your primary responsibilities?** My primary responsibilities are to provide academic and testing support to all students enrolled at Eastern Monroe Career Center through our newly developed Student Support Center. I also am the Lead Advisor for SkillsUSA and the secretary for the Mini Grant Committee.
- **How long have you worked for BOCES?** I have worked for BOCES since May, 1990.
- **What is your favorite part of your job?** My favorite part of this job is everything! I truly enjoy working with a student who is struggling and then seeing them understand the material and complete it successfully. I also love to see a student make a positive connection with an adult whom they believe they can trust and that cares about them both academically and personally.
- **What do you enjoy doing in your free time?** In my free time, I love to travel, especially visiting family. I also make jewelry and am a mean pinochle player.
- **What is one thing you would like people to know about you?** I have a child with special needs who will be 26 in December. Working with my daughter over the years has helped me better understand our students' needs. I have compassion for all our students and everything I do; every decision I make is in their best interest.



Programs & Services Update

Instructional Programs and Services

Last week, Peter Robson spent 3 days at Northside Elementary School in Fairport presenting our latest program, "Astronauts Living the Dream". Until this week, this program has been primarily a video conference. However, Peter has modified the program to allow for onsite assemblies as well. Peter presented to 3 classes at a time. Students were not only engaged, but also in control of their learning. Peter provided a large menu of topics on space travel for students to choose from. They directed Peter on what they wanted to learn about. Believe it or not, "How to go the bathroom in Space" was not their first choice....It was the vomit comet.....This program is our latest means of providing STEM instruction in a unique and engaging way. Nice Job!



- Steve Orcutt, Director of Instructional Programs and Services

Career Connections: Veterinarian Video Conference

Monroe #1 BOCES hosted local veterinarian Dr. Jessica Demers of Laurelton Animal Hospital for the Career Connections video conference. A total of fifteen sites which equated to nearly 165 students from around the state joined the connection (6 live and 9 watched a live stream) to learn about Dr. Demers' diverse veterinary experiences and asked questions about volunteer opportunities, college requirements, what life was like for a veterinarian and about veterinary school. Dr. Demers has worked with Population Herd Health, Plum Island, a Wildlife Center, Lab Animal Medicine, and as a Government Relations Lobbyist. Dr. Demers currently works with small animals at Laurelton Animal Hospital. Students were surveyed, enjoyed the interaction, and felt the interaction with Dr. Demers allowed them to ask numerous questions about the educational requirements, stress, favorite parts of the job, and the various opportunities for students with a Veterinary degree.



- Doreen Pietrantonio, Instructional Technology Specialist

EMCC

Below is an excerpt from a letter written by Patrick, a former EMCC student, thanking Joe Alati for the wonderful impact he made on Patrick not only during the time Patrick was in Mr. Alati's class, but also throughout his life.

Hi Mr. Alati,

Your class was the bright spot in my day. I didn't like regular school much. I know that is true for many of the young students who are at EMCC, but I was a bit different than most of the kids in my shop class in that I was

held to very high regular academic standards. Not sure if you knew this at the time, but my parents would only let me take your course if I was able to also get a Regents diploma – which was not required at the time. To fit all the course work in, I had to forgo lunch and study halls for two years and it was completely worth it.

In your class I learned so many skills beyond how to do body work and paint cars. Life skills like team work, planning, time management, organization and efficiency skills. I learned how to break a big project down into manageable pieces and meet deadlines. I also found peace in your shop while working, even though it did get rowdy every once and a while. What a motley crew!

You cared about me and it was really a big deal at the time. I was on the cusp of throwing away a lot of potential and your class and your guidance gave me an opportunity to get on track, to feel good about my work and myself.

After graduating from high school, I went to MCC, then to the University at Buffalo for my Bachelor's in Health and Human Services and then on to University at Albany for my Master's in Public Health. After all of that schooling, you are still my favorite teacher, and may have made the biggest impact on me.

I sincerely believe that my time spent with you in your class was a huge anchor for me and without it, I may not be where I am today. I am healthy, happily married, and have a great career as a health care consultant. I can tackle any task – in the shop or office – using skills I learned from you.

Thank you.

Hope all is well,

Patrick

Note: if you have similar stories or feedback that you would like to share, please email the information to [Mike Doughty](mailto:Mike.Doughty)

The Teens-N-Tots Preschool Program is increasing its availability.



We will be running an afternoon session of the **Teens-N-Tots Preschool Program** in an effort to expand the learning opportunities for our high school aged

students. The afternoon session begins January 5th and ends June 5th. Program days/hours are Monday, Wednesday, & Friday from 12:00-2:00. The cost is \$85/month. The program is open to 3-5 year olds. Please spread the word!

For more information and to register, go to:

<http://www.monroe.edu/news.cfm?story=267>

- Mike Ehret, EMCC Assistant Principal

Teens-N-Tots

Preschool Program

Program Details

Ages:
3 to 5 year olds (must be 3 by 12/1/14)

Dates & Times:
Mondays, Wednesdays & Fridays
AM Session:
9/29/14-5/29/15, 8:30am-10:30am
PM Session:
1/5/15-6/5/15, 12:00pm-2:00pm

Cost:
\$85 per month per child

Registration

Registration forms are available online at www.monroe.edu/preschool or by calling (585) 387-3815.

Location

Eastern Monroe Career Center
41 O'Connor Road
Fairport, NY 14450
Room J7
Parent drop-off parking is available in the rear of the building.

For more information, please contact:
Danielle Depeaux
Early Childhood Education Instructor
Eastern Monroe Career Center
41 O'Connor Road
Fairport, NY 14450
585-387-3835

Teens-N-Tots

Preschool Program

Early Childhood Education

EMCC Student Spotlight

This week's "student in the spotlight" is **Kiana Diaz**. Kiana is the only female student in the Trade Electricity class which makes her an **"EMCC student who is Non-Traditional by Gender"**. This is important because each BOCES must report to the State on non-traditional students in a variety of areas. We are proud of Kiana for breaking down gender barriers in the trade occupations. She is an excellent role model for younger girls who may be interested in a trades program.

- **What is your school district/high school?** Rush – Henrietta
- **Why did you choose to come to EMCC?** I wanted to get some experience working with electricity, and I heard it was a great program. College racks up a lot of debt, and I am thinking of just going to work.
- **How did you hear about EMCC?** I heard about it from my counselor at school.
- **In what EMCC program are you enrolled?** Trade Electricity
- **What is your favorite part of this program?** I love discovering how things work.
- **What classes at your home school have helped you in this program?** None really. They seem to be separate courses of study.
- **When did you know you wanted to pursue this career?** Last year, I worked with my church group on a building remodel.
- **Who most influenced your decision to pursue this career?** My grandmother. She told me being an electrician was a good career choice because it is flexible, it pays well, and could allow me to make a living and become independent.
- **What is one thing you want people to know about you?** "I believe that honesty will get you far in life."
- **What are your future goals beyond high school?** I hope to become a missionary someday and use my skills to help people everywhere.



SANE (Sometimes Acronyms Need Explaining)

JTPA – Job Training Partnership Act

Notice of Non-discrimination

The Monroe #1 BOCES does not discriminate on the basis of an individual's actual or perceived race, color, creed, religion, religious practice, national origin, ethnic group, sex, gender identity, sexual orientation (the term "sexual orientation" means heterosexuality, homosexuality, bisexuality, or asexuality), political affiliation, age, marital status, military status, veteran status, disability, domestic violence victim status, arrest or conviction record, genetic information or any other basis prohibited by New York state and/or federal non-discrimination laws in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. In addition, students are also afforded protection based on weight.

For more information, contact one of our Civil Rights Compliance Officers: Nancy Carr, 585-249-7010, Nancy_carr@boces.monroe.edu; James Colt, 585-383-2298, James_colt@boces.monroe.edu; Dennis Glaser, 585-383-2232, Dennis_glaser@boces.monroe.edu