



Weekly Bulletin



Kindness, I've discovered, is everything in life.
- Isaac Bashevis Singer

Upcoming Events

- Fri., Oct. 31 – Halloween
- Thurs., Nov. 6 – Regular Board Meeting
- Tues., Nov. 11 – Veteran’s Day
- Thurs., Nov. 13 – [Sadie Hawkins Day](#)
- Thurs., Nov. 20 – Great American Smokeout Day
- Thurs., Nov. 20 – Regular Board Meeting

Follow this [link to the BOCES Calendar of Events](#)

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A Message from Mike

Last week I wrote about the Board of Regents’ potential action on new pathways to graduation. I am happy to report that the Board approved the new pathways. Now it is up to the State Education Department to determine exactly what it will look like for schools and BOCES.

It was with this sweeping change in mind that I read an interesting and provocative opinion piece on Wired.com titled [American Schools Are Training Kids for a World That Doesn’t Exist](#) with the subtitle, *Are Americans Getting Dumber?* That question always gets my attention. And if you looked at my decreasing ability to keep up with my 12-year-old daughter’s use of technology and social media, you would have an answer to that question. The author of the article, Harvard Professor David Edwards, makes the claim that our system of education has it backwards: *We “learn,” and after this we “do.” We go to school and then we go to work. This approach does not map very well to personal and professional success in America today. Learning and doing have become inseparable in the face of conditions that invite us to discover.*

Edwards goes on to describe several promising instructional models at the college level that promote discovery through hands-on and experiential learning. Now there’s a thought...if you let students learn by combining “traditional” instruction with hands-on learning, then students learn more. How revolutionary! Pardon the sarcasm. I don’t need to visit Cambridge, Massachusetts to see this model working successfully. A brief tour of our BOCES programs will show you all you need to see. From Laboratory Technology to Collision Repair to Culinary to Emergency Services to Cosmetology to Engineering and Manufacturing, you will see high school students from all over the region doing this work. But these experiences are not limited to our career and technical education programs at EMCC. In Multi-Occupational FOCUS our students are in classes like Buildings & Grounds Maintenance, Small Animal Care & Handling, Food Preparation, and Automotive Trades. And our special education programs have embedded opportunities for discovery and hands-on learning like the Blue House and the Work Training Center. Sometimes it’s nice to have research and experts confirm what you already know is great.

- Mike Doughty, Assistant Superintendent for Instruction

Technology Tip of the Week

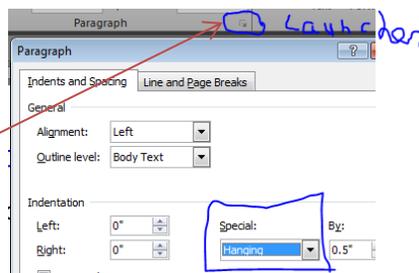
Thanks to Diane Smith for the following tech tip:



Hanging Paragraphs –

A paper can be set up to automatically indent the lines after the first line of any paragraph. To do this:

- Click the **Page Layout** tab. –
- Select the **Paragraph Dialog Box Launcher**.
- In the Special box, select **Hanging**.



Connecting with a Colleague

Each week, a staff member will be selected to complete a brief questionnaire to help us get to know him or her. This week we are connecting with **Admiral Lord**.

- **What are your primary responsibilities?** I am a Social Studies teacher at ALA/START. I teach mostly government and economics to seniors this year. I am also the treasurer for BUP, the teachers' union.
- **How long have you worked for BOCES?** This is my 21st year.
- **What is your favorite part of your job?** The kids -- I love 'em -- although sometimes I like them better than other times.
- **What do you enjoy doing in your free time?** Camping, traveling, cooking
- **What is one thing you would like people to know about you?** I started at BOCES in Adult Ed., and the first year I moved to teaching kids, I had the grandson of one of my Adult Ed. students in my class.



Professional Development

The Monroe #1 Internal PD Catalog: Keeping Us

Check out the learning opportunities we have lined up for the end of October.

Upcoming Professional Development Opportunities:

- Autism 101 – October 28
- Leveled Literacy Intervention (Intermediate) – October 29
- Math with Meaning – October 30
- Windows Basics – October 30

Follow this [link](#) to our Internal Catalog in **WinCapWEB** and enroll today!

- Annette Hauenstein, Coordinator of Curriculum, Instruction & Professional Development
Jodi Coniglio, Teacher Center Director

News and Notes

Health News

The CDC has provided the following facts about Ebola to assist people in understanding the illness.

- Symptoms compatible with possible Ebola include fever greater than 100.4 with headache, weakness, muscle pain, vomiting, diarrhea, abdominal pain or hemorrhage, **but only if they are also accompanied by:**
- a potential exposure from traveling to a country with widespread Ebola transmission (to date Guinea, Liberia, Sierra Leone) or having contact with a known or suspected Ebola patient in the 21 days before the illness onset.

There are numerous resources available on the cdc.gov/ebola website that we encourage you to use if you wish to find more information.

- Eileen Davis, RN, BSN, Clinical Nurse Manager



SANE (Sometimes Acronyms Need Explaining)

IQ – Intelligence Quotient

Notice of Non-discrimination

The Monroe #1 BOCES does not discriminate on the basis of an individual's actual or perceived race, color, creed, religion, religious practice, national origin, ethnic group, sex, gender identity, sexual orientation (the term "sexual orientation" means heterosexuality, homosexuality, bisexuality, or asexuality), political affiliation, age, marital status, military status, veteran status, disability, domestic violence victim status, arrest or conviction record, genetic information or any other basis prohibited by New York state and/or federal non-discrimination laws in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. In addition, students are also afforded protection based on weight.

For more information, contact one of our Civil Rights Compliance Officers: Nancy Carr, 585-249-7010, Nancy_carr@boces.monroe.edu; James Colt, 585-383-2298, James_colt@boces.monroe.edu; Dennis Glaser, 585-383-2232, Dennis_glaser@boces.monroe.edu