



Weekly Bulletin

“The key is to keep company only with people who uplift you, whose presence calls forth your best.”
- Epictetus, Stoic Philosopher

Upcoming Events

- Thurs., Aug. 21 – Regular Board Meeting
- Mon., Sept. 1 – Labor Day
- Thurs., Sept 4 – Regular Board Meeting
- Thurs., Sept. 11 – [911 Remembrance Day](#)
- Sun., Sept. 21 – International Peace Day
- Tues., Sept. 23 – Autumnal Equinox Day
- Wed., Sept. 24 – Rosh Hashanah begins at sundown
- Fri., Sept. 26 – Native American Day

Follow this [link to the BOCES Calendar of Events](#)

A Message from Mike

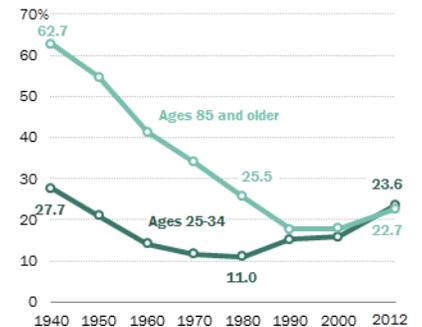
Typos and grammatical mistakes in my own writing drive me crazy. This is a time of year when many of us are preparing documents to be distributed for the new school year, so it's a good time to think about how to avoid looking like we didn't proofread our own stuff. In a recent article on Wired.com, Nick Stockton explores a concept that all writers have wrestled with: [Why It's So Hard to Catch Your Own Typos](#). Come to find out, we don't catch our own typos because our brains are engaged in a higher level of thinking – “combining sentences into complex ideas.” Stockton cites Tom Stafford, a research psychologist from the University of Sheffield in the UK, who claims that, “We take in sensory information and combine it with what we expect, and we extract meaning.” In other words, when we try to proofread our own writing, we know what we are trying to say and the meaning of the message takes precedence over noticing “hte” instead of “the.” Because the people reading your work are often reading it for the first time, they might not know exactly what you're trying to say. And it's this novelty of the content that makes the typos leap off the page for your readers. I have found that having others read my work is the best way to catch typos and to make sure that my message is clear. When you have to proofread your own work, the author suggests that you “change the font or background color” on the screen to make your work as unfamiliar as possible. Another strategy is to print the piece out and edit it the old fashioned way. I have also found that if I can write something and leave it for a few days, I can approach it with a more critical eye. Unfortunately, I am usually finishing up my piece for the Weekly Bulletin on Friday morning, and by that time the luxury of time has long since passed.

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Data Snapshot

Young Adults More Likely Than Oldest Adults to Live in a Multi-generational Household



Note: Data labels shown are for 1940, 1980 and 2012.
Source: Pew Research Center analysis of U.S. Decennial Census data, 1940-2000, and 2012 American Community Survey (IPUMS)
PEW RESEARCH CENTER

- Mike Doughty, Deputy Superintendent

Technology Tip of the Week

Thanks to Diane Smith for the following tech tip:

Use Google to check Flight Times

This tip is a follow-up on last week's tip. Last week we searched for flights. This week's tip lets you check on the status of a flight. **To view live arrival and departure information**, just search the **name of the airline** and the **flight number**.

In this example, the search is for **JetBlue - flight 586**.



| | | | | | |
|---|----------|------|---------------------------------------|----------|------|
| JetBlue Flight 586 | | | | | |
| On-time - departs in 17 hours 52 mins | | | | | |
| JFK | | | → ROC | | |
| Departs New York City, Tuesday, July 8 | | | Arrives Rochester, Tuesday, July 8 | | |
| Time | Terminal | Gate | Time | Terminal | Gate |
| 9:44 AM | 5 | - | 10:59 AM | - | - |

Connecting with a Colleague

Each week, a staff member will be selected to complete a brief questionnaire to help us get to know him or her. This week we are connecting with **Beth Puckett**.

- **What are your primary responsibilities?** As a library media specialist, I provide training and support to district librarians and teachers on current and emerging library technologies such as streaming video/music, ebooks/audiobooks, mobile devices etc. Behind the scenes I work to maintain and develop the collections so that relevant, current, reliable resources are readily available for educators and students.
- **How long have you worked for BOCES?** 2.5 years
- **What is your favorite part of your job?** Without a doubt it is when I am working with others and I share something that will truly impact what they do, even in a small way. It could be as simple as a technology tip or sharing a new resource - when I see that "Aha!" spark, it makes me feel great.
- **What do you enjoy doing in your free time?** I love spending time on the water - especially at our family cottage on Keuka Lake. And when the wind picks up, you'll likely find me hoisting the sails on our beat-up, but well-loved, old sailboat that has yet to be named! (We've had her nearly 18 years.)
- **What is one thing you would like people to know about you?**
When I was in 3rd grade, my father took a social service leave from his company and taught HS science at a mission school on a reservation. I went to the mission school with the Lakota Sioux children and met a girl who became a sister to me. She spent several childhood summers with our family after we returned to NY but life, time, and distance kept us apart. After 38 years, we were finally reunited this summer!



Professional Development – Keeping us #1

Upcoming Professional Development Opportunities from The Monroe #1 Internal PD Catalog:

If you have been experiencing issues with logging on to WinCapWEB it is because the Professional Development module has been in ESY mode. It will be back up and available at the start of the new school year. If you need to be enrolled in a Professional Development session immediately, please contact Annette at 249-7039.

The Monroe #1 Internal PD Catalog - Upcoming Professional Development Opportunities:

- Therapeutic Crisis Intervention - (Full Course) August 25-28
- WinCap WEB: How to Work the System? September 8
- Zones of Regulation Webinar – September 10
- TCI Refresher - September 12

Follow this [link](#) to our Internal Catalog in **WinCapWEB** and enroll today!

*- Annette Hauenstein, Coordinator of Curriculum, Instruction & Professional Development
Jodi Coniglio, Teacher Center Director*



SANE (Sometimes Acronyms Need Explaining)

IEE - Independent Educational Evaluation

Notice of Non-discrimination

The Monroe #1 BOCES does not discriminate on the basis of an individual's actual or perceived race, color, creed, religion, religious practice, national origin, ethnic group, sex, gender identity, sexual orientation (the term "sexual orientation" means heterosexuality, homosexuality, bisexuality, or asexuality), political affiliation, age, marital status, military status, veteran status, disability, domestic violence victim status, arrest or conviction record, genetic information or any other basis prohibited by New York state and/or federal non-discrimination laws in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. In addition, students are also afforded protection based on weight.