



Weekly Bulletin

“ The trouble with retirement is that you never get a day off.”

- Abe Lemons

Upcoming Events

- Mon., June 16, BOCES Retirement Celebration
- Wed., June 18 – Autistic Pride Day
- Mon., June 23– National Pink Day
- Fri., July 4 – Independence Day

Follow this [link to the BOCES Calendar of Events](#)

A Message from Mike

This time of year is full of recognition ceremonies and graduations. From the Creekside Graduation to the START/ALA Graduation to the Multi-Occ/FOCUS awards ceremony to the National Technical Honor Society Inductions, we have had the opportunity to recognize students for their hard work and accomplishments. This is also the time of year where we have the chance to honor many of the employees who have helped our students achieve their goals. At the retirement celebration on Monday night we will recognize and celebrate this year’s retirees from Monroe #1 BOCES. We will get to hear about each of their careers and their plans for retirement.

Among them they have hundreds of years of experience and wisdom that we will surely miss. While we honor these folks and their time with the organization, the holes they leave behind go beyond how to do a particular job. It’s personal. You don’t work somewhere for dozens of years without building deep and meaningful personal and professional relationships. Leaving those relationships behind is difficult for the retiree but it’s also rough on the “survivors,” those of us left behind. To the retirees, we wish you all of the best in your well-deserved retirement. If my parents, both of whom are retired teachers, are any indication of the joys of retirement, it is clear to me that you are headed into one of the most wonderful times of your life. For those of us still working, it’s important for us to support one another as we mentor and guide new employees who have really big shoes to fill. I look forward to seeing everyone at the retirement dinner.

- Mike Doughty, Assistant Superintendent for Instruction

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Data Snapshot

Demographic information for the 1,360 employees of Monroe #1 BOCES.

Generation	Age Range	Percent of Employees
Millennials	18-33	16%
Generation Xers	34-49	32%
Baby Boomers	50-68	49%
The Silent Generation	69-86	3%

(Thank you to Robin Hyatt in Human Resources for compiling this data.)

Technology Tip of the Week

Insert a Comment into a Word Document (without printing out the document)



1. Select the text or item that you want to comment on, or click at the end of the text.
2. On the **Review** tab, in the **Comments** group, click **New Comment**.



3. Type the comment text in the comment balloon or in the **Reviewing Pane**.
4. If you don't want comments to appear in your document during a review, you must clear your document of comments by deleting them. To do this:
 5. Select Text
 6. On the **Review** tab, in the **Comments** group, click **Delete**.

Connecting with a Colleague

Each week, a staff member will be selected to complete a brief questionnaire to help us get to know him or her. This week we are connecting **Jaime O'Heron**, Signing Skills Coach.

- **What are your primary responsibilities?** I work in the Deaf Education Department. I work full time as a Signing Skills Coach. My responsibilities are to assist with the academic and social needs of the student as well as sign what the teacher and others say, reinforcing sign language for the student. I also serve as an appropriate language model and voice for the student.
- **How long have you worked at BOCES?** I started at BOCES back in 2006 as an ASL assistant for the Teacher of the Deaf at Burger Middle School. I came back in 2012 as a Signing Skills Coach in Henrietta and now am currently at Lois E. Bird in East Rochester.
- **What is your favorite part of your job?** My favorite part is watching my student grow as time goes by. It is amazing to see his signing skills grow as well as watch him be better able to communicate with his peers and his teachers. I love to hear from parents how they are seeing their child progress as the year goes by; it's amazing to see the difference. With me having two deaf parents, it is very important for me to see deaf and hard of hearing students be able to communicate whether it is with their parents, peers or with anyone. I love working with children and helping any way I can.
- **What do you enjoy doing in your free time?** I love spending time with my friends and family especially with my husband and two kids, Adriana (8) and Jayden (5). Whether we are going to the mall to shop or playing outside, we have a blast together! They are my life!
- **What is the one thing you would like people to know about you?** I have a Master's degree in Special Education and am currently going back to get my Teacher of the Deaf Certification (2 classes left 😊). I also interpret on the side.



Programs & Services Update

Bird/Morgan School

Bird/Morgan School is looking good! Thanks to the efforts of students in Mr. Hashim's class and Ms. Tambasco's class, along with staff members Greg Lada, Elton Huff, and Larry Bianchi, the front of the building has been cleared of weeds, new grass has been planted, and fresh flower beds have been created. Students, staff and visitors have commented on and are enjoying the cheerful entrance to our school!



- Ellen Howe, Principal, Bird/Morgan School

EMCC

In February, Mr. Stanley's carpentry class started their spring project of building sheds. Many sheds were built by the students for re-sale to BOCES staff and the general public. The sheds are built from scratch and can be ordered customized with your own unique size, color, windows, siding and many other additional features. The students learn a tremendous amount from this hands-on experience which is led by Mr. Stanley's expertise. Featured in the picture at the right are students Ryan Rapp and Ben Biando who completed the shed pictured behind them.



- Dave Dennison, Supervisor of Technology Services

Multi-Occ/FOCUS

The following letter was sent to Brett Walker, our Buildings and Grounds teacher in the Multi-Occ/FOCUS program:

What a great program you're running...with an excellent learning experience for the students and outstanding benefits for our museum. Please accept our thanks for a job well done!

As you know, we have plenty of lawn, field and trim work to do and it hits our volunteer staff hard when the spring and early summer growing season comes on in earnest. The good work you and the students perform for us relieves the strain on our people and leaves the museum looking fine as we get into our busy summer train ride season. We could only wish there was a summer school program at BOCES!

Dave Coon and the rest of the museum trustees join me in extending our thanks for your and the students'

efforts, and congratulations on the program that you clearly have so well in hand.

Have a great summer,

Jim Dierks, Secretary
NEW YORK MUSEUM OF TRANSPORTATION

The Multi-Occupational/FOCUS programs provide opportunities for authentic learning. Every year, the Buildings and Grounds FOCUS class hones their landscaping skills by mowing and grooming the NYS Railroad Museum grounds and the Town of Rush Park next door on East River Road. This activity allows students to not only demonstrate their landscaping skills, but also to practice customer service skills. As you can see by the letter received this year, our students have once again become more than proficient and we are certain that their skills will make them employable in the future. Great job, team 3!



- Annette Christensen, Executive Coordinator

News and Notes

Instruction for All Graduates

On Tuesday, 28 teachers and administrators completed *Instruction for All* (cohort #3). The final session was full of celebrating the learning and collaborating that occurred throughout these sessions. During these six sessions, the participants developed, taught, and reflected upon their Standards Based Unit. These units were created using standards that were unpacked into content and skills. The participants learned how to go beyond planning how to teach facts to planning around concept-based essential understandings. The participants extended their thinking about assessment beyond an event at the end of learning, to a continuum of assessment opportunities embedded in the instructional process. Participants learned to use task analysis and pre-assessment to identify the learning experiences that lead to student success. They then used best practice in instruction to engage learners in active learning experiences.



Additional rounds of *Instruction for All* begin in June for EMCC and another cohort starts in August for all internal programs. Sign up via our Internal Professional Development Catalog in WinCapWEB.

Erie Canal Classroom Presentations

Another year of interactive and collaborative Erie Canal projects wrapped up last week. Over 500 students from across the state and local districts participated in the engaging, Common Core aligned, Erie Canal Project. Classrooms created interactive presentations to share via distance learning. Some of the presentation formats were video, PowerPoint Jeopardy Game, PowerPoint Hollywood Squares, and live performances!

Here is what teachers and students are saying about this year's project:

- *"I thought everything was wonderful. My class really enjoyed participating" (New York School for the Blind)*
- *"This was a great opportunity to bring not only the history of the Erie Canal to our classroom, but to learn from other classes around the state. My students loved seeing the other students and seeing what they had learned and created." (Charles E. Riley School)*

- Doreen Pietrantonio, Instructional Technology Specialist



SANE (Sometimes Acronyms Need Explaining)

HEDS – Higher Education Data System