



Weekly Bulletin



This is what I learned: that everybody is talented, original and has something important to say.”

- Brenda Ueland

Upcoming Events

- Mon., Dec. 16 – National Chocolate Covered Anything Day
- Tues., Dec. 17 – National Maple Syrup Day
- Sat., Dec. 21 – Look on the Bright Side Day
- Wed., Dec. 25 – Christmas
- Thurs., Dec. 26 – Kwanzaa begins
- Thurs., Jan. 9 – Regular Board Meeting

Follow this [link to the BOCES Calendar of Events](#)

A Message from Mike

We are, first and foremost, an educational institution, a public school. What is the purpose of school? Some would argue that schools exist to change society for the better. Others might say that schools ought to reflect the values and beliefs of their communities. In any case, the core mission of schools, no matter what kind of school it is, is student learning. And without students, either in our internal programs or in the districts we serve, there would be no need for any of our jobs. In this week’s Bulletin you will see evidence of our focus on students. Whether it’s our Creekside students putting on a concert or our Academic Bowl Team qualifying for national competition, it’s clear that students and their learning are at the center of what we do.

To accomplish meaningful and lasting student learning, it is essential to have a robust, rigorous, and articulated curriculum. We are approaching this important work in a thoughtful and deliberate way. As you read Annette Hauenstein’s description of our internal processes for curriculum development (below), please take note of the time and effort required by so many of our talented colleagues. It’s work like this that keeps our programs relevant and fresh. It also gives teachers and staff the chance to look critically and the building blocks of their instruction and to improve their craft.

- Mike Doughty, Assistant Superintendent for Instruction

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Data Snapshot

63%

The percent of social networking site users have deleted people from their “friends” lists

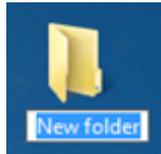
(source: [Pew](#))

Technology Tip of the Week



Organize Your Desktop

Is your desktop buried in Icons and shortcuts? You can organize the icons into File Folders just like you clean up your desk by putting related papers into folders. To create a new folder:



1. Right-click on the Desktop.
2. Click on **New**.
3. Click on **Folder**.
4. Type the name of the folder (Notice that the text is already selected.) and click enter.
5. Drag the desired icons on desktop to folder.
6. Double click on folder to open and see applications.

Connecting with a Colleague

Each week, a staff member will be selected to complete a brief questionnaire to help us get to know him or her. This week we are connecting with **Jamie Wing**.

- **What are your primary responsibilities?** I am the coordinator for the fabulous Occupational and Physical Therapy Department. They make it easy for me! I oversee scheduling, budget, human resource "stuff", generate and maintain a wonderful working relationship with our component districts, and research and bring in pertinent professional development to keep our departments on the cutting edge.
- **How long have you worked at BOCES?** I worked for Monroe #1 BOCES for 5 years right out of college and left to be a guinea pig at Gates Chili. They were trialing hiring their own OT and PT staff. Apparently it worked as they are still going strong. I left there after 5 years to come back to Monroe #1 BOCES where I began working with Cheryl Weaver and pursuing my educational administrative degree. This is my 6th year back and 3rd year as an administrator.
- **What is your favorite part of your job?** Hands down...the best part of my career, is to bring in, research or provide quality/relevant professional development. The unbelievable satisfaction of watching a staff member, teacher or parent become so excited over a new idea, theory or practice is exhilarating! That "ah ha" moment, when the pure joy shows in their face because they realize that this activity may help one of their students, is priceless. It is such a strong reminder of what we work towards every day!
- **What do you enjoy doing in your free time?** I have two little mini-me's and an incredibly patient husband that I like to spend time with. They are so eager and full of energy that our time is always well spent sledding, exploring, biking, running, coloring, crafting, cleaning and thinking of our next BEACH vacation:) I am also the party planner for our neighborhood so we keep pretty busy!
- **What is one thing you would like people to know about you?** I am addicted to Pinterest! I seriously need help!



Programs & Services Update

Creekside Program

On Thursday, December 5th, the Creekside Chorus delivered another outstanding presentation of holiday songs at Marketplace Mall. Over 50 shoppers filled the seating area. In addition, many family members were there, joined by another Creekside class who came to watch as part of their field trip. Everyone enjoyed the 35 Creekside Chorus students singing songs of the season, led by Creekside School Music Therapist, Sarah Wendl.

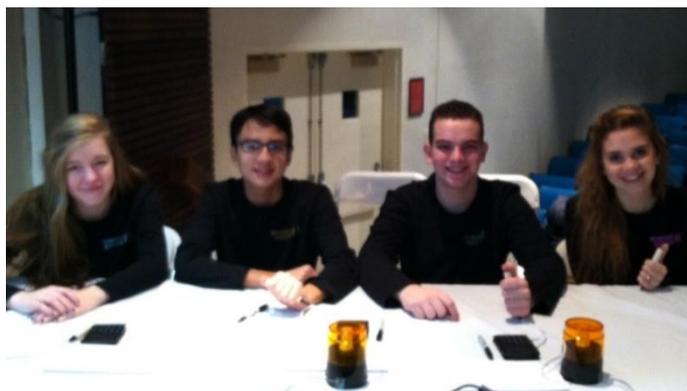


- John Walker, School-Community Relations Coordinator

Deaf/ASL Education - Vision/Orientation & Mobility Department

Deaf students, supported by Monroe #1 BOCES, qualify for National Competition.

The Academic Bowl Team from Monroe #1 BOCES competed in the Gallaudet University Regional Academic Bowl Competition on December 6th and 7th at Rochester School for the Deaf. They placed third, qualifying them to compete in the National competition to be held in Washington, DC. Pictured from left to right are new team members Felicia McGinnis, Sophomore/Brighton, Phelan Conheady, Freshman/Allendale Columbia, Abraham Glasser, Junior/Pittsford Mendon, and returning team member, Hannah Speech, Senior/Our Lady of Mercy.



- Nancy Jean Carr, Program Coordinator, Deaf/ASL Education - Vision/Orientation & Mobility Dept.

News and Notes

Instructional Programs

The **WBFR Friday Morning Show** will have **Silver Creek Attractions** on the air on December 20th from 7:05-7:20 A.M.

The Office of Curriculum, Instruction & Professional Development

There has been a great deal of hard work going on behind the scenes here at Monroe #1 BOCES. Teachers have been talking about what they teach, the standards that instruction is connected to, and when this teaching occurs during the school year. Teams of teachers across the content areas have worked together to lay out a calendar map of what they teach. Within this calendar map they have been creating a progression of units that teach the essential standards at

each grade level. This is a huge task and one that takes a deep understanding of our students, the content, and the Common Core Learning Standards.

Our core curriculum teams have followed Eastern Monroe Career Center’s lead, using a tool called Rubicon Atlas for developing curricula. After creating consensus maps and sharing them with other teachers, the work continues. This is when the maps get richer and more refined. Teachers who use the maps share their input for review and revisions. Teachers will now have living documents that set a focus for long range planning and instructional goals. While our classrooms are made up of students with a variety of needs and grade levels, teachers can determine, through the use of assessments, where their students are functioning and work forward with the maps as a guide. Teachers can plan and create their own lesson plans in a diary map format connected to a specific unit. Support Services can also be integrated and contribute their plans along with the classroom teacher. Rubicon Atlas is a tool that will allow us to create curricula as well as collaborate across BOCES and across the nation with other school districts.

At this time, Special Subject areas, 9-12 ELA and Math consensus maps have been created. K-8 Math and Transition maps are in the development stages with implementation occurring now and into the fall of 2014. If you would like access to view the maps the teachers have created, please contact the Office of Curriculum Instruction and Professional Development at 383-2277. If you are wondering about the cycle of curriculum development, see the attached chart below. The chart shows our plan for writing curriculum across BOCES and sustaining this work with a plan to monitor and revisit our work as needed. While there is no end to curriculum work, our teachers are off to a strong start in creating living documents that guide our instructional work with students.

Cycle of Curriculum Development and Alignment to Standards

Course/Content	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
CTE Programs	Review & Revisions OR Monitoring (based on program review)					
MOF			Review & Revisions	Review & Revisions	Monitoring	Monitoring
9-12 ELA	Development	Implementation	Review & Revisions	Review & Revisions	Monitoring	Monitoring
9-12 Math		Development	Implementation	Review & Revisions	Review & Revisions	Monitoring
6-12 Science					Development	Implementation
6-12 Social Studies					Development	Implementation
Transition				Development	Implementation	Review & Revisions
K-8 Math				Development	Implementation	Review & Revisions
P-5 Integrated ELA, Social Studies & Science					Development	Implementation
6-8 ELA					Development	Implementation
Special Subject Areas			Development	Development	Development & Implementation	Development, Implementation, Review & Revisions

- Annette Hauenstein, Coordinator of Curriculum, Instruction & Professional Development

SANE (Sometimes Acronyms Need Explaining)

Educational Framework for Interscholastic Athletics: **EFA**