



Weekly Bulletin

“ You would be surprised how hard it often is to translate an action into thought.”

- Karl Kraus

Upcoming Events

- Mon., Aug. 12 – International Youth Day
- Mon., Aug. 12 – Middle Child’s Day
- August 13-14 – Summer School Regents Exams
- Thurs., Aug. 15 – National Relaxation Day
- Fri., Aug. 16 – ESY ends
- Thurs., Aug. 22 – Regular Board Meeting
- Mon., Sept. 2 – Labor Day
- Wed., Sept. 4 – Rosh Hashanah begins at sundown
- Thurs., Sept. 5 – Regular Board Meeting
- Wed., Sept. 11 – National Day of Service and Remembrance
- Sat., Sept. 14 – Yom Kippur

Follow this [link to the BOCES Calendar of Events](#)

A Message from Mike

There was big news this past week, and it wasn’t that little golf tournament down the road. The State Education Department released [the scores from this spring’s English Language Arts and mathematics tests for grades 3-8](#). You may have seen or heard media coverage about the scores, which are significantly lower than last year across the state – about 30 percentage points across the board. There is a temptation to start looking for people to blame for this precipitous drop. It’s important to keep in mind that these scores reflect a significant change in curriculum and assessment. This year was the first year that the 3-8 assessments were aligned with the Common Core Learning Standards. Any time there is a change in curriculum and assessment, a drop in scores can be expected. This represents a new baseline – a new level from which to measure future growth.

The Commissioner commented on the drop in scores in his [press release](#):

“These proficiency scores do not reflect a drop in performance, but rather a raising of standards to reflect college and career readiness in the 21st century,” King said. “I understand these scores are sobering for parents,

In this Issue

Upcoming Events 1

Data Snapshot..... 1

A Message from Mike..... 1

Technology Tip of the Week 2

Connecting with a Colleague 2

SANE..... 3

Data Snapshot

The following data represents the totals of student performance for all of the students in the Monroe #1 BOCES ten component school districts:

Assessment	% of gen ed. students scoring at or above level 3	% of students with disabilities scoring at or above level 3
Grade 3 ELA	49.00%	9.09%
Grade 3 Math	53.29%	12.65%
Grade 4 ELA	48.50%	5.79%
Grade 4 Math	55.79%	12.99%
Grade 5 ELA	50.20%	6.55%
Grade 5 Math	52.26%	10.03%
Grade 6 ELA	54.49%	7.62%
Grade 6 Math	52.54%	10.94%
Grade 7 ELA	55.20%	9.04%
Grade 7 Math	49.27%	7.14%
Grade 8 ELA	60.59%	11.33%
Grade 8 Math	53.21%	9.17%

teachers, and principals. It's frustrating to see our children struggle. But we can't allow ourselves to be paralyzed by frustration; we must be energized by this opportunity. The results we've announced today are not a critique of past efforts; they're a new starting point on a roadmap to future success.

This is an opportunity to continue our commitment to improving teaching and learning. Specific information about Monroe County schools and other media coverage about the exams can be found below:

- [Democrat and Chronicle – NY Warns of Lower Test Score](#)
- [New York Post Op-Ed – The Good News in Lower Test Scores](#)
- [New York Post – Less than a third of NY's public school students passed math, reading exams last year](#)

- Mike Doughty, Assistant Superintendent for Instruction

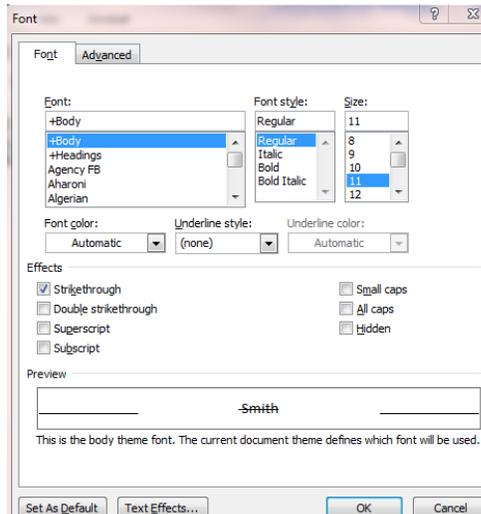
Technology Tip of the Week

Strike out text in a Microsoft Word document

If you want to leave text in a document, but cross it out (as shown below), here is how to do it:

~~John Smith-Jones~~
41 O'Connor Road
Fairport, NY 14450

1. Highlight your text
2. Keeping the mouse on the highlighted text, right click the mouse
3. Select **Font**
4. Check **Strikethrough**
5. Click **OK**



Connecting with a Colleague

Each week, a staff member will be selected to complete a brief questionnaire to help us get to know him or her. This week we are connecting with **Lindsey Bly**.

- **What are your primary responsibilities?** I provide speech-language services to students in the District Based program and preschool program.
- **How long have you worked at BOCES?** since the summer of 2007
- **What is your favorite part of your job?** seeing kids succeed in functional ways or ways that are important to them/their family
- **What do you enjoy doing in your free time?** going to the gym, painting, playing guitar, hanging out with friends.
- **What is one thing you would like people to know about you?** I like to write, play, and record my own music on guitar.



SANE (Sometimes Acronyms Need Explaining)

21st Century Community Learning Centers (CCLC): 21st Century Community Learning Centers is a federally-funded program which supports the creation of community learning centers that operate programs for students, particularly those who attend high-poverty and low-performing schools, and their families. By providing tutoring and other academic enrichment activities along with a broad array of youth development opportunities that complement their regular academic programs, these centers help students meet state and local student standards in core academic subjects such as English language arts and math. In addition, literacy and other educational services are offered to families of students participating in the program.