



Weekly Bulletin

“Live as if you were to die tomorrow. Learn as if you were to live forever.”

- Mahatma Gandhi

Upcoming Events

- Mon., April 29 – Superintendent’s Conference Day
- Wed., May 1 – May Day
- Thurs., May 2 – New York State Teacher Day
- Sun., May 5 – Cinco de Mayo
- Wed., May 8 – National School Nurses Day
- Thurs., May 9 – Regular Board Meeting
- Sun., May 12 – Mother’s Day
- Sat., May 18 – Armed Forces Day

Follow this [link to the BOCES Calendar of Events](#)

A Message from Mike

Our Superintendent’s Conference Day this Monday, April 29. Many people have worked hard to put together a wide variety of offerings to provide opportunities for all of us to *Revive, Renew and Refine*. As I looked at the list of workshops, I was amazed and impressed with the breadth of offerings. Even more impressive was the number of workshops being presented by Monroe #1 BOCES employees. Our internal capacity is unbelievable. I knew we had a lot of talented and knowledgeable employees, and it was pretty cool to see it on paper. Here are several reminders for the day that Annette Hauenstein shared recently:

- *A message from Dan White will be shared at the location of your first session at 8:00.*
- *After your first session, brunch will be provided from 10:00-11:00 in the Morgan Gym, at 15 Linden Park, in the main gym at the Foreman Center, and in the ALA/START cafeteria. Our day will conclude with session two which is from 11:00-1:00.*
- *We will not be using the time clocks for attendance on April 29. Sign in sheets at your sessions and the completion of the surveys will confirm your attendance.*
- *Session locations will be marked with neon green signs for your assistance. Car-pooling to our BOCES locations is encouraged.*

Just like Grandma Doughty used to say, “You don’t have to be sick to get better.” I encourage you to take this opportunity to get better, to learn something new, and to connect with colleagues that you might not see on a regular basis. I am presenting in the morning, but I look forward to visiting many of the afternoon sessions. Have fun.- *Mike Doughty, Assistant Superintendent for Instruction*

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Data Snapshot

Superintendent’s Conference Day April 29, 2013

- Total number of sessions: 67
- Number of Monroe #1 presenters: 49
- Number signed up for Personal Financial Planning: 98
- Number signed up for Trends in Drug Culture: 70
- Number signed up for Dealing with Difficult People, Appreciating Personal Differences: 150

Technology Tip of the Week

Thanks to Diane Smith for submitting this Tip of the Week:

This is my favorite Windows shortcut:

Use Alt+Tab to switch between open items. It shows all of your open windows as little thumbnails in the middle of the screen and allows you to toggle among them.

It's pretty slick.



Programs & Services Update

Creekside

Students at Creekside had the opportunity to “Jump” and “Hoop” for the American Heart Association in April as part of the “Jump Rope for Heart” and “Hoops for Heart” programs. The goals of the programs were to raise money to help fight cardiovascular disease and to educate students on the importance of heart health. A variety of stations were set up in the main gym for students to learn about healthy heart habits and practice both their jumping and hoops skills. Some examples included: measuring how high students can jump, hopscotch, jumping over hurdles, and jump rope. Similar stations were also set up in the pool, including basketball and tic tac toe, so that all students had the chance to participate in some way or another. Health classes learned about proper nutrition and healthy heart habits as well. When the representative from the American Heart Association came out to visit, she was very impressed with our stations and activities. She said that in her six years of working, she has never seen stations in the pool and is excited to pass on our ideas to other schools. Students did a great job participating and raising money and we are excited to expand our program next year. Thank you to our Physical Education Teachers, Health Teacher, and Pool Staff for making this program a success!



-Rebecca Etlinger, Assistant Principal, Creekside

Career Connections: Radio DJ and Station Manager

On Tuesday, April 23rd, WBER's Joey Guisto "met" with five classrooms around New York State for the Career Connections video conferencing event. Joey discussed our Monroe #1 BOCES radio station, WBER, college and career goals, internships, and his career at WBER. Students were able to watch Joey create a promotional spot, air a local district's radio club, and see how to operate the station control board. Students asked a variety of questions ranging from colleges, communication careers, and how to become involved with local radio stations. Career Connection video conferences are Common Core Aligned and created by the New York State Distance Learning Consortium in which Monroe #1 BOCES contributes and participates. This is a great example of two cosers in technology services working together to provide exceptional instruction for kids. Nice job Doreen, Dana, and Shaun in Distance Learning and Joey Guisto at WBER.



Future Career Connections:

Career Connections: Broadway Speakers Bureau April 30th 9:30 - 10:30am

Career Connections: Physician May 22nd 10:00 - 11:00am

To register for these events, please contact Doreen Pietrantoni at doreen_pietrantoni@boces.monroe.edu

-Doreen D. Pietrantoni, Instructional Technology Specialist

District Based

On Wednesday April 17th, members of the District Based professional team gathered in the Foreman Center Cafeteria for a fun filled faculty meeting. Ten teams of five staff members, most of who do not work together on a daily basis, were put to the test of five “Minute to Win It Games.” The cafeteria was abuzz with laughter and competition as team members adeptly bounced ping pong balls into a bucket on a partner’s head, knocked solo cups off a table with air from a balloon, bounced marbles into Dixie cups in a large bowl of water and moved their hips to get a tennis ball attached to a belt to knock cans off of chairs. The stumper game was only won by one team, that tricky candy elevator was a riot to watch, with most teams getting ‘oh so close to the three candies in the mouth’ only to lose at the last second. Liz Walton, former District Based Assistant Principal, was the Master of Ceremonies and game stations were supported by BOCES administrators, Dan White, Mike Doughty, Sheila Wallenhorst, Lisa Ryan, Kristin Lowe, Jamie Wing, Dennis Glaser, Nancy Carr, Bill Hurley, Shannon Duserick, and Cherie Bikowsky. Team lottery tickets did not produce any financial winners but the general consensus was that spending time with colleagues in a relaxed, non-work atmosphere was a refreshing activity during this year of change and new initiatives. The District Based Administrators are thankful for all the work the team does each and every day for our students. Thanks for making this event so successful!



-Cyndi Lembo, Principal, District Based Program

2013 Workforce Innovations Conference

On Thursday April 18, RIT hosted the 7th Workforce Innovations Conference. The conference is designed to help high school students from School Business Partnership school districts learn more about career fields identified as growing in our region.

Students first listen to a keynote speaker then attend two workshops of their choice to learn more in-depth information. This year’s keynote address was delivered by Michael Walker, a Chief Engineer at Gleason Works. Walker shared insights about his career and the pathway he followed to be a successful mechanical engineer at Gleason Works.

Career fields students attended workshops that included; biotechnology, environmental sustainability, hospitality and tourism, imaging science/optics, information technology, and microelectronics and nanotechnology.

The conference is coordinated by Jeff Dillon, coordinator of the School Business Partnership at Monroe #1 BOCES. Over 600 students have attended this conference over the past 7 years.

-Jeff Dillon, Coordinator, Monroe County School Business Partnership

Adult Education

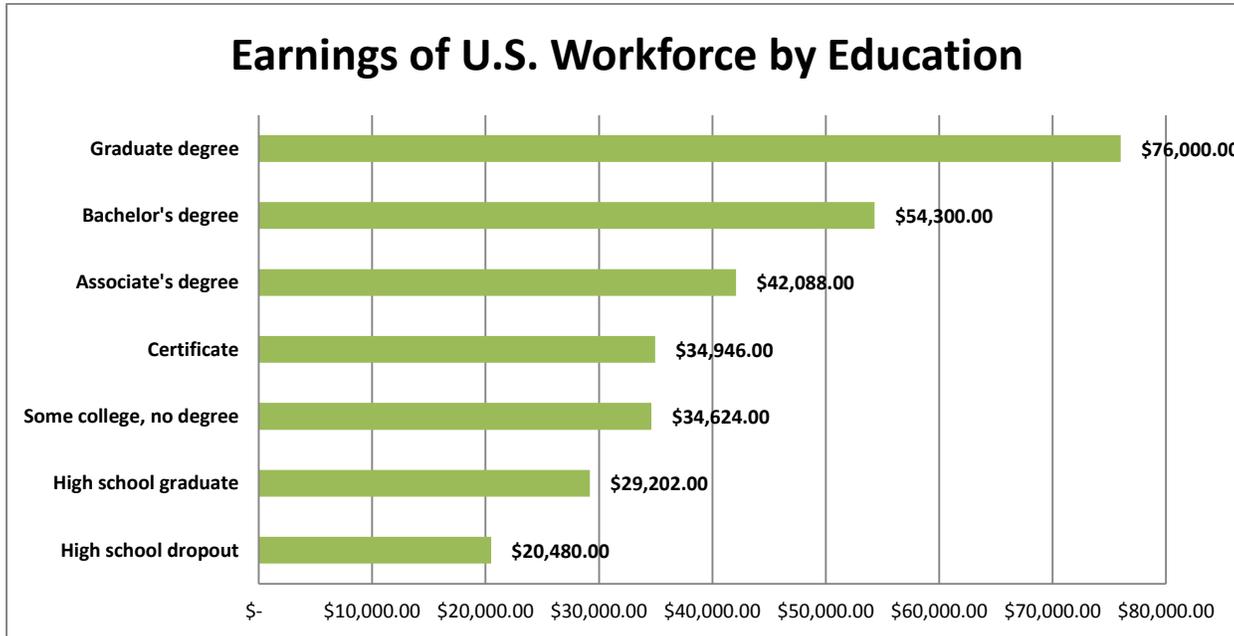
Postsecondary certificates, such as those offered through the Adult Education Career Training programs, have become a cost-effective tool for increasing the likelihood of gainful employment. A recent (June 2012) Georgetown University research paper published through the Center on Education and the Workforce, states that certificates “...often pay off more than two-year degrees and sometimes pay off more than four-year degrees.” (Carnevale, et. al., 2012). In addition,

- Over 1 million certificates were awarded in 2010; up from 300,000 in 1994.
- Certificates have grown from 6 percent of postsecondary awards in 1980 to 22 percent of awards today.
- Certificate holders comprise 12% of the U.S. labor force.
- About 23% of certificate holders are aged 19.

- Certificates have superseded Associate’s and Master’s degrees as the second most common award in the American postsecondary education and career training system.
- Only 2 percent of workers reported a vocational certificate as their highest educational attainment in 1984. Today, that figure stands at 11 percent.
- On average, certificate holders earn 20 % more than high school-educated workers.
- Even when certificates don’t provide much of an earnings boost, they can make individuals more employable.

Two out of every three workers hold both a college degree and a certificate, indicating that certificates serve as a stepping stone to college degrees. Certificates are relatively inexpensive, completed quickly, and are the fastest growing postsecondary credential awarded in recent decades.

If you would like to read more, you can find the entire report at <http://cew.georgetown.edu/certificates/>.



Carnevale, A.; Rose, S.; and Hanson, A.; 2012; *Certificates: Gateway to Gainful Employment and College Degrees*; Georgetown University Center on Education and the Workforce.

-Annette H. Christensen, Ed.D., Executive Coordinator, Adult Education, High School GED, Multi-Occupational/FOCUS Programs, Vocational Assessment Center

Connecting with a Colleague

Each week, a staff member will be selected to complete a brief questionnaire to help us get to know him or her. This week we are connecting with **Emily Dailey**.

- **What are your primary responsibilities?** I am a Nationally Certified School Psychologist with 12 years of experience in the field. I have worked in various programs, in three different states, developing and supporting programs for students with Autism and specific needs in special and general education settings. My primary responsibilities at Monroe #1 BOCES are providing the full spectrum of psychological services including counseling, psychoeducational assessment, consultation and collaboration within the Bird/Morgan and District Based programs. I currently provide mental health support for 7 classrooms comprised of elementary and middle school aged students.



- **How long have you worked at BOCES?** This is my third stint working with Monroe #1 BOCES. I worked at the Alternative High School (now ALA/START) for my internship in 2001-2002 and was hired on as a school psychologist for the 2002-2003 school year. I moved out of state for 8 years only to realize there is no place like BOCES! I was fortunate to join the District Based ESY team last year and return again as a school psychologist at Bird/Morgan and District Based through the end of this school year.
- **What is your favorite part of your job?** My favorite part of the job is spending time with children and helping support them in optimizing their overall potential for success in life. I also enjoy working with my colleagues as a team. It is refreshing to collaborate with so many skilled and dedicated people that are child-focused.
- **What do you enjoy in your free time?** I enjoy spending time with my family, traveling, and reading. While in Virginia and North Carolina, I volunteered for Surfer's Healing, a free summer day camp which travels up and down the coast providing children with autism the opportunity to surf and enjoy a safe day at the beach!
- **What is the one thing you would like people to know about you?** After 12 years in the field, I'm still excited about what I do and coming to school every day to see the kids! I truly appreciate the opportunity to work in such a unique and innovative program.

News and Notes

Adult Education

I'm happy to share with you that Charlie Kurtz, our adult education literacy teacher at the Monroe County Correctional Facility (MCCF), was nominated for the "Education Award" given by the Peace Islands Institute and Turkish Cultural Center of Rochester. He was honored at their 9th Annual Friendship Dinner and Award Ceremony held at the Hyatt Hotel in Rochester on April 25, 2013. He was chosen for his long and dedicated service to the Rochester community.

Craig Johnson, of the MCCF counseling department, wrote the following nomination for Charlie on behalf of the Sheriff: "Charles Kurtz is the individual that I would recommend for an award for his efforts in education over the years. Charlie is a BOCES employee who has been working with the incarcerated population at MCCF, teaching the GED program with inmates over the age of 21 since 1992. He brings a high level of experience and caring to his position and recognizes the diversity that people often present in terms of culture, disposition, and orientation. Charlie was also last year's recipient of a state level award recognizing his educational proficiency and caring."



From left to Right: Sheriff O'Flynn, Charlie Kurtz' grandson, and Charlie Kurtz

Congratulations, Charlie! Being nominated by the Sheriff and the Correctional Facility says so much!

-Arlene Crestuk, Coordinator for Adult Literacy

SANE (Sometimes Acronyms Need Explaining)

Thanks to Nichole Outhouse, Director of Teacher Center, for the following explanation:

Special Education School Improvement Specialists (SESIS) provide support to school districts identified as schools needing improvement. The SESIS focus their work with school districts on improving instructional practices primarily in areas of literacy, positive behavior supports, and special education services for students with disabilities. The school improvement goals are documented and monitored for results through the Quality Improvement Process (QIP).