



# Weekly Bulletin

“Time and tide wait for no man.”  
- *Geoffrey Chaucer*

## Upcoming Events

- Mon., Jan. 21 – Martin Luther King, Jr. Day
- Sun., Jan. 27 – World Holocaust Remembrance Day
- Sat., Feb. 2 – Groundhog Day
- Feb. 3- Feb. 9 – National School Counseling Week
- Sun., Feb. 10 – Chinese New Year
- Tues., Feb. 12 – Lincoln’s Birthday
- Wed., Feb. 13 – Ash Wednesday
- Thurs., Feb. 14 – Valentine’s Day

Follow this [link to the BOCES Calendar of Events](#)

## A Message from Mike

Is reading important? I am not sure anyone would argue that reading is not important, but how important is it? Earlier this week, I heard a presentation by Dr. Bill Daggett, an educational consultant brought to the region by the group [FAME](#) (Finger Lakes Advanced Manufacturers’ Enterprise). The title of the presentation was “College AND Career Ready – How New Requirements in Schools Will Impact YOUR Future Workforce.” Dr. Daggett mentioned a quote by Condoleezza Rice about the education becoming “our greatest national security challenge.” I found the original quote from a March 20, 2012, [PBS interview](#) with the former Secretary of State:

*“It can’t be the case that we are so undereducating our children that large numbers of them cannot, maybe 75 percent, not capable of serving in our military. What are we doing? And what are you going to do about it? I would like to hear the common core endorsed and the governors continuing to work on it.”*

Part of Rice’s assertion stems from the fact that many would-be military recruits are not able to meet the minimum reading and math requirements. Dr. Daggett shared the graph at the right.

## In this Issue

Upcoming Events ..... 1

A Message from Mike ..... 1

Technology Tip of the Week ..... 2

Programs & Services Update ..... 2

Connecting with a Colleague ..... 4

Health Services Update ..... 4

News and Notes ..... 4

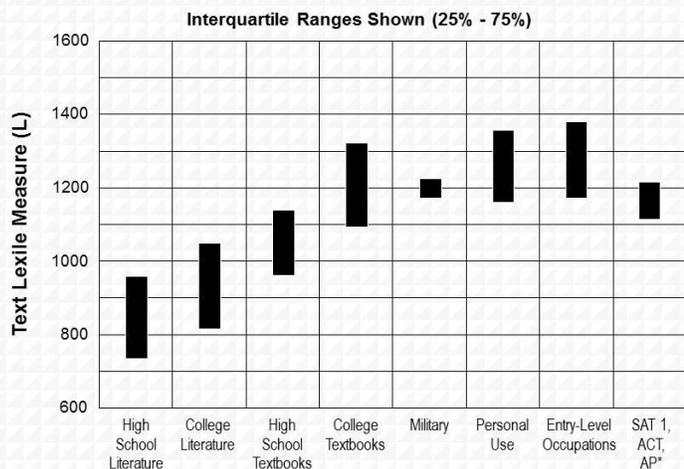
SANE ..... 5

## Data Snapshot

# 90%

The percentage of school districts, statewide, that use BOCES to save money on bulk purchases

## Reading Study Summary



\* Source of National Test Data: MetaMetrics

“Text Lexile Measure” is a widely used method for gauging the complexity of reading material. The graph shows clearly that what we are asking students to do in school does not match what they are being asked to do once they exit school. Particularly noteworthy is that the high end of the “high school textbooks” is made up of texts used in career and technical education classes.

As you think about what makes up your “personal use” reading material (e.g., newspapers, magazines, contracts, etc.), how well were you prepared to meet these demands out of high school? Also, think about the high school students you know. How prepared are they in terms of their ability to read and comprehend complex text? If your daily work involves preparing students for their lives outside of high school, how do you create opportunities for students to improve their reading skills?

- Mike Doughty, Assistant Superintendent for Instruction

## Technology Tip of the Week

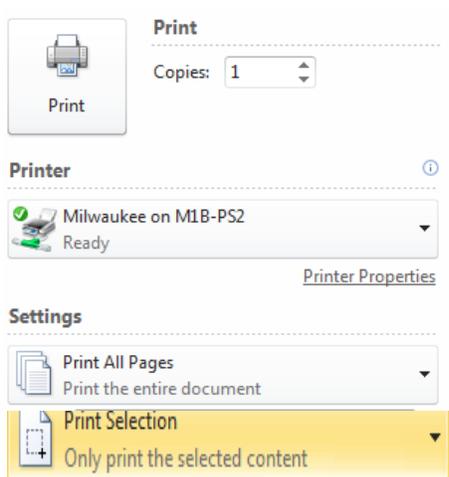
Thanks to Diane Smith for sharing this Tip of the Week:



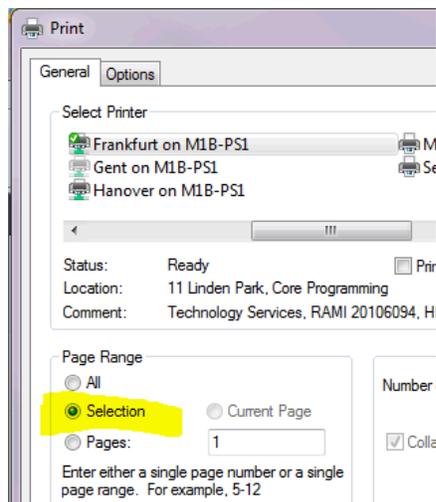
### Print part of a Document or Web page

1. **Select** [highlight] the text you want to print.
2. Click on the **File** tab. Then, select **Print**. (Don't use the shortcut - **Ctrl P**. If you do this, the print dialogue box will not open.)
3. In Microsoft Word, under **Settings**, click on the drop down arrow next to **Print All Pages** and click on **Print Selection**. Then click **Print**.
4. In Internet Explorer, in the **Page Range** section - Click on **Selection** and then click **Print**.

#### Microsoft Word



#### Internet Explorer



## Programs & Services Update

### Today's Students Tomorrow's Teachers 2012 Mini Conference

On December 20, 2012, 36 TSTT students from the Western New York Region (Rochester CSD, Churchville Chili, West Irondequoit, & Geneva) attended a Technology Conference to learn new technology skills to aid them in their quest to become teachers. The students attended the conference held at St. John Fisher College for a day of learning about iPads/Mobile Devices, Online Classrooms, Instructional Multimedia, and SMART Boards/Student Response Systems. TSTT has been successfully working in the Rochester City School District and Monroe County since 2004 and in



2009 it began operations in the Utica, NY School District. To learn more about TSTT visit the [website](#). Click to view [Video of 2012 TSTT Conference](#).

- Prudence Wilson, *Today's Students Tomorrow's Teachers*, Regional Program Manager

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### EMCC Annual Visitation Event

On January 11th, EMCC held its annual visitation event for students and counselors from our component districts. We had 176 students and eight counselors from East Rochester, Fairport, Rush Henrietta, Webster Thomas, and Irondequoit HS visit during our morning session. In the afternoon we hosted 138 students and 13 counselors from Brighton, Eastridge, Penfield, Pittsford, and Webster Schroeder. District staff commented on how smoothly the event ran, with one of them saying to me how impressed he was with our teachers. He said that regardless of the program he visited, he felt the teachers were passionate about what they do. Visiting students were impressed as well. Our staff overheard a wide range of positive student comments from, "This place is cool!" to "Wow, I never knew this was here!" Another student commented on how great the place smelled, which would be great if he was outside our culinary classroom. However, this student was in the hallway outside our Auto Services classroom. Interesting....

For an event such as this to run as smoothly as it did takes a lot of effort. Special thanks go out to our staff on the Visitation Committee, those who serve on the Guidance TCTW focus group, as well as our Peer Leader group. Peer Leaders at EMCC are current students who serve as ambassadors when we have visitors. They give tours, answer questions, and are chosen because they know how to provide a good first impression. All three groups played an integral role in making the event a success!

- Mike Ehret, *Assistant Principal, Eastern Monroe Career Center*

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### Multi-Occupational Small Animal Care program

Pictured, are second session students enrolled in the Multi-Occupational Small Animal Care program class working at Lollypop Farm. Students were helping with folding laundry and socializing cats, both very important tasks at Lollypop Farm. Involvement in the daily operation of Lollypop Farm provides students with a multitude of hands-on experiences, particularly in the areas of cleaning, training, handling, grooming, and basic health care. More advanced students may also provide routine post-operative care, under the supervision of Humane Society staff.



*left to right: Back row: Kendall, Emily, Mitchell, Samantha  
Front row: Rebecca, Melissa*



*Samantha, working with a shy cat*

- Annette H. Christensen, Ed.D., *Executive Coordinator, Adult Education, High School GED, Multi-Occupational / FOCUS Programs, Vocational Assessment Center*

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## Connecting with a Colleague

Each week, a staff member will be selected to complete a brief questionnaire to help us get to know him or her. This week we are connecting with **Kevin Thompson**.



- **What are your primary responsibilities?** I am a school bus attendant for Monroe #1 BOCES. We transport kids to and from school and special events. I work with special needs kids who require 1-on-1 assistance to ensure safe transport to and from school. Once the kids cross the white line, they become my kids. I help to keep a clean and safe bus.
- **How long have you worked at BOCES?** As of January 2013, I have worked here for ten months.
- **What is your favorite part of your job?** The kids...the smiles, in some cases the tears...their safety
- **What do you enjoy doing in your free time?** I enjoy Formula One races, cooking, eating, travelling about the world, and spending time with family and friends.
- **What is one thing you want people to know about you?** I am a no nonsense, to the point, kind hearted person. This sets an example for youth. I have no tolerance for abusive behaviors. It is up to us as adults to set the example for children.

## Health Services Update

### Flu Notes:

During the winter season, cold and flu viruses abound. As we are spending more time indoors, we have more exposure to all of these germs. How can you tell if it is a cold or the flu? Let these symptoms be your guide:

SYMPTOM	COLD	FLU
Fever	Rare, lasts 3-4 days	Almost always, High (102-104)
Headache	Rare	Almost always
Aches and pains	Slight	Often severe
Fatigue, weakness	Mild	Can last 2-3 weeks
Exhaustion	Very rare	Early and prominent
Stuffy nose, sneezing	Common	Sometimes
Cough, chest aches	Mild to moderate	Common, May be severe

When you have any of these symptoms, be sure to drink plenty of fluids, cover your mouth and nose when coughing or sneezing, and wash your hands often. Discard used tissues immediately. To prevent exposing yourself to these germs from others, wash your hands often, keep your hands away from your eyes, nose and mouth, and steer clear of those who are coughing and sneezing.

- Kathy Mackay, RN, SNT, FNP, Executive Coordinator of Health Services

## News and Notes

### BOCES APPR Plan Approved

The Monroe #1 BOCES APPR plan was approved by the State Education Department this week. You can see the status of all of the school districts and BOCES in the state at this [website](#) through the Governor's Office.

## Vocational Assessment Center

Due to declining requests for services, the Vocational Assessment Center will no longer be staffed daily from January 2013 until the end of the year. Assessments will continue to be scheduled, however, on an as requested basis. We greatly appreciate the highly professional services Iris Wiener and Brenda Wadsley have provided for many years in support of students and VESID clients. Their dedication to both high school and adult clients has been an asset to Monroe #1 BOCES and we hope to see an increase in service requests for this invaluable piece of transition planning for the upcoming school year.

- Annette H. Christensen, Ed.D., Executive Coordinator, Adult Education, High School GED, Multi-Occupational / FOCUS Programs, Vocational Assessment Center

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## WBER

- WBER will be airing the Rochester Americans game on Monday, January 21, 2013 at 1:05 P.M.
- This Friday, January 18th, WBER kicks off phase 1 of a 2 part fundraiser. Phase 1 will be an auction fundraiser with signed WBER artist memorabilia up for bid. Items will range from artists like Coldplay, Fun, Wilco, The Shins, and more! For more information about WBER (The only station that matters, FM 90.5) and the fundraiser, please visit the WBER [website](#).

- Joey Guisto, WBER Station Manager

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## Executive Functioning - Bandwagon or Key to Intervention?

Recently, the term "Executive Functioning" seems to be everywhere! Is it a new bandwagon term that will become a catchall diagnosis or is it the key to understanding the student and their learning style leading to helpful interventions? Following a brief overview, including definitions of Executive Functions and Dysfunctions, participants will explore specific strategies to assist students who struggle with these challenges. Join us Thursday, January 24 from 3:00-5:00 to find out more about executive functioning. Enroll on WinCap in the Monroe #1 Internal PD Catalog.

[https://wincapweb.com/profdev/catalogs/view\\_activity.aspx?activityid=3c32e6cc-1ee4-4c6f-bb8f-dcd880d599c7](https://wincapweb.com/profdev/catalogs/view_activity.aspx?activityid=3c32e6cc-1ee4-4c6f-bb8f-dcd880d599c7)

## Working Collaboratively with Paras in the Classroom

Working with multiple adults in a classroom can sometimes be more confusing than managing the students. If you feel like this, please join us Monday, January 28 from 3:30-5:30 for a panel discussion to hear multiple perspectives on how experienced colleagues have maneuvered in successful classrooms, working collaboratively as one. Various scenarios will be presented to the panel. There will also be an opportunity for the audience to ask questions or pose their own scenarios. The panelists will include:

- Ashley Sandford, Master Paraeducator
- Christine Walker, 12:1:1 Teacher District-Based
- Lindsey Launer, 12:1:1 Teacher District-Based
- Martha Price, Art Teacher Creekside
- Patricia Mott, BPA Vice President
- Susan Dunham, Master Paraeducator

Enroll on WinCap in the Monroe #1 Internal PD Catalog.

[https://wincapweb.com/profdev/catalogs/view\\_activity.aspx?activityid=7a77effc-7161-4f96-9753-301e35994044](https://wincapweb.com/profdev/catalogs/view_activity.aspx?activityid=7a77effc-7161-4f96-9753-301e35994044)

- Nichole Outhouse, Director of Teacher Center

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## SANE (Sometimes Acronyms Need Explaining)

Thanks to Nichole Outhouse, Director of Teacher Center, for the following explanation:

**Early Intervention (EI):** services for children ages birth through two years, who are at risk for or have a suspected disability