



Weekly Bulletin

“ Everything has beauty, but not everyone sees it.
- Confucius

Upcoming Events

- August 1 & 2 – Teaching Learning and Technology Conference
- Aug. 16-17 – Regents Exams ([link to the schedule](#))
- Fri., Aug. 17 – Last Day of ESY
- Mon., Sept. 3 – Labor Day

Follow this [link to the BOCES Calendar of Events](#)

A Message from Mike

Earlier this month, I attended the Data Analysis Technical Assistance Group (DATAG) annual summer conference. On the drive to Saratoga, I called my mom to chat. Upon learning of my destination, she said something like “Gee, that sounds fun.” You hear a lot these days about the need to use data to drive decision making in schools and other organizations. In fact, the use of assessment data to inform instruction is one of the major components of the Regents Reform Agenda. Data analysis is not something that typically makes people’s lists of preferred activities. While at the conference, I led a workshop on how to present data in engaging ways. We all know from being in classrooms, either as students or staff members, that if instruction is not engaging, students are less likely to be learning and more likely to display undesirable behaviors. I remember a very wise professor in college telling us that the most effective classroom management strategy is effective, engaging instruction. Now put that in the context of giving presentations about data. One of the major concepts in giving effective presentations is to help people understand the story behind the data. Keep in mind that it’s the humans who tell the story, not the data itself.

Sometimes it helps to see an example. This is a link to one of Hans Rosling’s earliest TED talks and I think one of his best: [link](#). He tells a story and makes a potentially dry subject, international health and economics, fascinating. It’s amazing how a story and some skillfully designed data displays can change people’s mindsets. When you consider the strengths and areas of need for your program or service, what data is essential for people to know and understand? In other words, what data helps to tell the **story** of your program?

- Mike Doughty, Assistant Superintendent for Instruction

School-Community Relations

Policies Update:

The following policies and one regulation were approved by the Board of Education on July 10, 2012:

1438 Annual Organizational Meeting

<http://www.monroe.edu/policies.cfm?pid=27&searchwords=>

2420 DASA (New policy)

<http://www.monroe.edu/policies.cfm?pid=52&searchwords=>

5156 Safety of Students Fingerprinting

<http://www.monroe.edu/policies.cfm?pid=109&searchwords=>



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6320 Student Records: Access

<http://www.monroe.edu/policies.cfm?pid=151&searchwords=>

6320R Student Records: Access

<http://www.monroe.edu/policies.cfm?pid=428®ulationInfo=0.708161066018>

- John Walker, School-Community Relations Coordinator

Services Update



IT is about the Learning

IT (instructional technology) has become such a part of our schools that often educators don't take the time to focus on integration. The effective and appropriate use of technology for learning takes energy, time, and focus. The Model Schools team has partnered with our component districts, spearheaded by HFL and Nazareth College, to give educators just that opportunity.

The Teaching, Learning, and Technology Conference is August 1-2 this year at Nazareth College. It features educators from around our region sharing about learning through technology. There are sessions ranging from Moodle to ebooks and from to the Common Core to international partnerships. Learn more or even register (until Sunday night) at <http://its.monroe.edu/conference>.

- Jeremiah Okal-Frink, Director of Learning and School Improvement

ESY News

We've had such great summer weather, and of course on the only two days forecast with rain, we plan outdoor events. So, how do you chase the clouds away? You participate in the BEST OLYMPIC GAMES EVER! Kudos to the Bird/Morgan and District Based Physical Education staff. Bev Hooper, Cindy Kohl, and Bill Dattalo organized a fun filled, two day event on the football field in East Rochester. On Thursday, July 26, and Friday, July 27, students and staff could be seen running life vest races, tossing rubber chickens from a parachute, using plastic bottles to take out ping pong balls, and demonstrating balancing skills in unique ways. These are just a few of the many activities students were able to enjoy! Smiles, laughter, and loud cheers for teammates resounded throughout the field both days. Thank you Bev, Cindy, Bill, and all the staff for helping our students make such great memories!



Technology Tip of the Week

Thanks to Bill Gregory, Coordinator of Technology Operations, for submitting this Tip of the Week:

You can find numerous resources on our website to help with questions you may have regarding Office 2010. In order to access these resources please do the following:

1. Go to www.monroe.edu
2. Click on **Online Documents & Forms**
3. Click on **Campus Technology Documents**
4. Click on **Microsoft Office 2010 Training Material**

Below the **Microsoft Office 2010 Training Material** folder you will find material for Excel, Word, and PowerPoint.

Thank you to Peter Bertram, Sue Hill, Mike Rush, and Diane Smith for contributing to this site!

Connecting with a Colleague

Each week, a staff member will be selected to complete a brief questionnaire to help us get to know him or her. This week we are connecting with **Ann Kavanaugh**.

- **What are your primary responsibilities?** My primary responsibilities are teaching students at ALA and this fall I will have START students as well. I teach a basic foods class.
- **How long have you worked at BOCES?** I have worked at Monroe 1 BOCES since 1987. I originally taught at EMCC my first two years. I was laid off, went to BOCES 2 for 2 years, and got called back to BOCES 1. When I returned, I went to ALA. In June, I completed 25 years and eight months of teaching. I enjoy my job and I look forward to coming to work.
- **What is your favorite part of your job?** My favorite part of my job is the kids, seeing them grow, become mature, and graduate. The best is seeing students become adults.
- **What do you enjoy doing in your free time?** In my free time, I watch my youngest son play club hockey at Fredonia. I love to shop and travel.
- **What is the one thing you would like people to know about you?** The one thing I would like people to know about me is that I like to stay busy. I have been teaching a class at BOCES on Tuesday nights for ten years. It is a class for adults with disabilities. This allows respite for families.



Look for a different colleague to be profiled each week.
